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NO. 4.

BULLETIN OF
CENTRAL COLLEGE
FAYETTE MISSOURI



CATALOGUE NUMBER

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REGISTER

OF

CENTRAL COLLEGE

For 1913-1914



ANNOUNCEMENT

For 1914-1915

Fayette, Mo.
Printed for the College
1914

CALENDAR

1914

JUNE 7	.....	<i>Sunday</i>	.....	Baccalaureate sermon by Prof. Shaller Mathews, of Chicago.
JUNE 8	.....	<i>Monday</i>	3:30 P. M....	Meeting of Board of Curators.
			8:00 P. M....	Contest for William A. Smith prize in oratory.
JUNE 9	.....	<i>Tuesday</i>	8:30 A. M....	Meeting of Board of Curators
			3:30 P. M....	Academy Declamation contest.
			8:00 P. M....	Alumni address by Hon. X. P. Wifley, St. Louis.
JUNE 10	.....	<i>Wednesday</i>	10 A. M....	Commencement exercises. Commencement address by Bishop E. R. Hendrix, Kansas City.

Summer Vacation

SEPTEMBER 9	.. . .	<i>Wednesday</i>	.....	First semester begins.
SEPTEMBER 9, 10	.....			Matriculation, registration, and examination of students.
SEPTEMBER 11	... .	<i>Friday</i>	... .	Instruction begins in all departments.
NOVEMBER 26	....	<i>Thursday</i>	....	Thanksgiving day.
DECEMBER 23	....	<i>Wednesday</i>	noon	Christmas recess begins.

1915

JANUARY 5	.....	<i>Tuesday</i>	8:00 A. M....	Recitations resumed.
JANUARY 29	.....	<i>Friday</i>	.....	Midyear examinations close.
JANUARY 30, 31	.. . .	<i>Saturday & Monday</i>		Registration and Matriculation.
FEBRUARY 2	.....	<i>Tuesday</i>	.. . .	Second semester begins.
FEBRUARY 22	....	<i>Monday</i>	.....	Washington's birthday debate.
MARCH 1	.....	<i>Monday</i>	.....	Anniversary of Zeta Sigma Society.
MARCH 27	.....	<i>Saturday</i>	.....	Campus day.
APRIL 5	.....	<i>Monday</i>	.....	Inter-Society declamation contest.
APRIL 3	.....	<i>Saturday</i>	.....	Easter holiday.
MAY 3	.....	<i>Monday</i>	.....	Anniversary Phi Alpha Society.
MAY 8	.....	<i>Saturday</i>	.....	Prize essays and orations due.
MAY 17	.....	<i>Monday</i>	.....	Anniversary of Aristotellian Society.
JUNE 4	.....	<i>Friday</i>	.....	Final examinations close.
JUNE 6-9	.....			Commencement exercises.

J. PERCY HUSTON	Marshall	1914
FRANK S. GROVES	Kansas City	1914
R. T. LINDSAY	Clinton	1915
HON. W. C. SCARRITT, A. M.	Kansas City	1915
JUDGE JOHN A. RICH	Slater	1916
REV. C. C. SELECMAN	Los Angeles, Cal.	1916
REV. F. M. BURTON, A. M.	Jefferson City	1917
HON. PERRY S. RADER, A. B.	Jefferson City	1917

FACULTY

PAUL H. LINN, President, and Professor of Sacred Literature.

A. B., Central College, 1894; A. M., 1895; LL. B., Washington University, 1897; D. D., Central College, 1908; President Chillicothe District High School, 1894-95; Member Missouri Conference, 1897-1904; Tour of world for Mission study, 1904-05; Pastor Central Church, Kansas City, 1905-09; Southwest Missouri Conference Evangelist, 1909-10; Pastor Scruggs Memorial-First Church, St. Louis, 1910-13; President of Central College since 1913.

ERASTUS PAUL PUCKETT, Dean, and Professor of History and Economics.

A. B., Howard College, 1903; M. A., Tulane University, 1907; Assistant Principal, Scottsboro Baptist Institute, Scottsboro, Ala., 1903-05; Graduate Student, Tulane University, 1905-08; Fellow in History, Tulane University, 1906-08; Principal of Central Academy, 1908-10; Scholar in History, Harvard University, 1912-13; Professor of History and Economics in Central College, since 1910; Dean of Central College since 1913.

T. BERRY SMITH, Professor of Chemistry and Physics.

A. B., Pritchett College, 1873; A. M., 1879; Graduate Student in Chemistry, Yale University, 1875-76, and at University of Chicago, Summer, 1908; Instructor in Natural Sciences, Pritchett College, 1873-75; Professor of Chemistry and Physics, 1876-77; Professor of Chemistry, Geology, and Latin, State Normal, Kirksville, Mo., 1877-78; Professor of Greek and Latin, Pritchett College, 1878-79; Professor of Chemistry, Physics, and Mineralogy, Carlton College, Minn., 1879-80; Professor in McCune College, 1880-82; Professor of Natural Sciences, Pritchett College, 1882-86; Professor of Chemistry and Physics, Central College, since 1886; Acting President, 1901-03.

Chair endowed in honor of Richard M. Scruggs

REV. RICHARD THOMPSON BOND, Professor of Mathematics and Astronomy, *Emeritus*.

A. M., Pritchett College, 1872; Teacher in Missouri, California and Oregon, 1855-66; Assistant in Pritchett College, 1867-73; Professor of Mathematics, Washington University, 1873-77; President of Pritchett College and Professor of Mathematics, 1877-86; Professor of Mathematics and Astronomy, Central College, 1886-1914, *Emeritus* since 1914.

SAMUEL ALLEN JEFFERS, Professor of Greek and Latin, and Registrar.

A. B., Central Wesleyan College, 1892; A. M., 1894; A. M., University of Michigan, 1897; Ph. D., 1900; Assistant in Latin, University of Michigan, 1897-99; Professor of Greek and Latin, Central University of Kentucky, 1900-01; Professor of Latin, State Normal School, California, Pa., 1902-08; Graduate Student American School of Classical Studies, Rome, Italy, 1904-05; Professor of Latin, High School, Wilkinsburg, Pa., 1908-09; Professor of Greek and Latin in Central College, since 1909.

Chair endowed by Robert A. Barnes

HARVEY GATES TOWNSEND, Professor of Philosophy and Education.

A. B., Nebraska Wesleyan University, 1908; Ph. D., Cornell University, 1913; Sage Scholar and Fellow in Philosophy in Cornell University, 1908-10 and 1912-13; Acting Professor of Philosophy and Education in Central College, 1910-12; Professor of Philosophy and Education in Central College since 1913.

FRANK FLAVIUS FRANTZ, Professor of Modern Languages.

A. B., Central College, 1900; A. M., Vanderbilt University, 1902; Ph. D., 1910; Teaching Fellow at Vanderbilt, 1901-05; Assistant in French, 1907-08; Student in Paris, Summers of 1905, 1909; Professor of Romance Languages, Peabody College (University of Nashville) 1905-11; Professor of Modern Languages in Central College since 1911.

CHARLES BERNARD FLOW, Acting Professor of English.

A. B., Davidson College, 1907; A. M., 1909; A. M., Yale University, 1911; Special Student, University of Virginia, Summer Session, 1912; Principal of the Chamberlain-Downey Academy, Brownsville, Texas, 1907-08; Head of Collegiate Department, Powhatan Institute, Virginia, 1908-09; Instructor in Mathematics, The Woman's College, Richmond, Va., 1909-10; Assistant Professor of English in Central College, 1911-14.

Chair endowed in honor of Mary Evans Barnes

FREDERICK B. ISELY, Professor of Biology.

B. S., Fairmount College, 1899; M. S., University of Chicago, 1909; Student Marine Biological Laboratory, Woods Hole, Mass., Summer, 1909; Principal Central Ward School, Hiawatha, Kans., 1899-01; Instructor in Biology, High School, Wichita, Kans., 1901-06; Instructor of Biology, Oklahoma University Preparatory School, Tonkawa, Okla., 1906-12; Assistant, in charge U. S. Bureau of Fisheries, biological field survey in Oklahoma, Summers, 1910-12; Professor of Biology in Central College since 1912.

FRANK E. BURCHAM, Professor of Mathematics.

Ph. B., Central College, 1895; A. B., 1912; Student in University of Chicago, Summers of 1896, 1911, and 1913, and year of 1912-13; Professor of Mathematics, Northwest Missouri College, 1895-6; Professor of Mathematics, Marvin Collegiate Institute, 1896-99; Assistant in Mathematics, Southwestern University, 1899-1912; Associate Professor of Mathematics in Central College, 1913-14; Professor of Mathematics in Central College since 1914.

Chair endowed in honor of Samuel Cupples

ROY C. HOLL, Assistant Professor of Education.

A. B., Wabash College, 1907; Graduate Student, University of Chicago, Summer 1908; Graduate Student, Cornell University, 1911-13; Sage Scholar in Psychology, Cornell University, 1912-13; Principal of Markle (Indiana) High School, 1907-08; Principal of Williamsport (Indiana) High School, 1908-09; Superintendent of Schools, Williamsport, Indiana, 1909-11; Principal of Central Academy, 1913-14; Assistant Professor of Education in Central College since 1914.

ROE CLEMENS, Graduate Student and Teaching Fellow in Chemistry.

A. B., Central College, 1913.

JAMES BERNARD CULBERTSON, Assistant in Central Academy.

A. B., Central College, 1913.

CLARCENE ALBERTUS CLINGENPEEL, Director of Gymnasium.

FRANCIS L. HOCKETT, Reference Librarian in Central College since 1908.

W. H. FURNISH, Superintendent of Buildings and Grounds.

CENTRAL COLLEGE

Historical Statement

On the first day of March, 1855, the legislature of Missouri approved the following act:

WHEREAS, The members of the Methodist Episcopal Church, South, in this State, at a convention of delegates held in St. Louis on the thirteenth of April, 1853, resolved to unite the means and efforts of their church in the erection of one college of the highest order, at Fayette, in this State, and adopted the plan for that purpose; and, whereas, the two Conferences of the Church, pursuant to that plan, appointed a Board of Curators, composed of the following persons, appointed by the St. Louis Conference, that is to say: J. S. Waddell, Silas Silver, Charles W. Stewart, Edward J. Gay, Henry R. Walker, W. Adams, Esq., Dr. William Price, Rev. D. R. McAnally, J. K. Lacy, Thomas Johnson, N. Scarritt, J. Boyle, D. D., J. F. Truslow, J. T. Peery, and James Mitchell; and of the following persons appointed by the Missouri Conference, that is to say: W. D. Swinney, Jo. Davis, C. C. P. Hill, Abiel Leonard, G. M. B. Maughs, M. D., Alexander Mitchell, John B. Clark, Rev. A. Monroe, R. P. Holt, William B. Watts, B. H. Spencer, P. M. Pinckard, J. F. Riggs, R. G. Loving, and W. G. Caples; and, whereas, a quorum of these gentlemen met at Fayette on the ninth day of December, 1854, and appointed the following officers: J. Boyle, D. D., President; C. C. P. Hill, Vice-President; William T. Lucky, Secretary, and Adam Hendrix, Treasurer, and adopted such other measures in furtherance of the design as they deemed proper, and have procured a large sum of money to be subscribed, payable to Adam Hendrix, their Treasurer, and now desire an act incorporating the proposed institution; therefore,

Be it enacted by the General Assembly of the State of Missouri, as follows:

SECTION 1. The above mentioned persons, and their succes-

sors in office, are hereby constituted a body politic, with all the rights, powers and privileges usually enjoyed by colleges and universities of the highest grade, or which may be necessary and proper to enable them to promote the cause of learning in the State; and all acts of the Board of Curators aforesaid, in furtherance of the object of their appointment by the two Conferences, are hereby ratified and confirmed.

Under this charter, Central College was organized in Fayette, Howard County, Missouri, in the year 1857. In 1901, the three conferences of the Methodist Episcopal Church, South, in Missouri, concurrently approving such action, the necessary legal steps were taken to secure amendments to the charter. These provided as follows:

“The number of the Curators of this corporation shall be twenty-four, and one-third of the whole number of such Curators shall be appointed by each of the three conferences of the Methodist Episcopal Church, South, in Missouri—that is to say, the St. Louis Conference, the Missouri Conference, and the Southwest Missouri Conference of said Church.

“The term of office of each Curator hereafter appointed shall be four years and until his successor is appointed and qualified.

“One-third of the Curators hereafter appointed by each of said conferences shall be alumni of Central College, and each Curator who is appointed as a representative of the Alumni of the College shall be selected by the conference appointing him from not less than three persons who shall have been nominated for that purpose by the Alumni of Central College to such conference.”

Purpose of the Institution

The purpose of the founding of Central College was to afford to young men and women an education which would approximate the perfect. In order to do this, the founders of the College conceived that there must be an educational system projected on a religious foundation. The Methodist

Church has long understood that no other system of education can be entirely adequate. The Bishops, in their address to the General Conference of 1840, said that if our purpose in establishing schools is to prepare our sons and daughters merely for the senate, the forum, and the field, as did idolatrous Greece and Rome, then schools like those of Greece and Rome are sufficient; but if our purpose is to prepare them to diffuse in every circle of society the influence of the enlightening, peaceful, and benevolent principles of our holy religion, then we must provide schools of culture whose foundation is distinctly Christian.

In this declaration, the Bishops were in accord with the best modern definitions of education. J. P. Munroe says, "Not what students learn, but what they become, is the real test of an educational system." Professor Coe says that the end of any sufficient system of education is to bring all the germinal powers of the student to maturity. Both these conceptions are included in the purpose of Central College. In order that the student may *become*, it offers the influence of a Faculty composed of men of high attainments in scholarship, each of whom is an active Christian. In order to bring all the germinal powers to maturity, there is offered not only those courses of study that ordinarily are offered for developing the germinal power of intellect, but also such courses in the fundamentals of the Christian faith as will tend to develop the germinal powers of the student's religious nature.

Endowment

The present productive endowment of more than \$200,000 is securely invested and interest-bearing. An enthusiastic campaign is now going on to increase this amount to half a million dollars. In October, 1912, the General Education Board, of New York, offered to Central College a provisional gift of \$75,000 dependent on the raising of a

fund of three times that amount in cash and valid subscriptions by October 14, 1914. The offer was accepted by the Board of Curators and plans were organized and put into operation to secure the amount required. The amount already subscribed (when this Bulletin went to press) was \$137,293, and there is no doubt that the entire amount will be secured within the time limit set.

The large facilities of many of the older colleges are due to the timely liberality of their friends. Some generous friends of Central College have already signified their purpose of making testamentary bequests to the College. To guide any who may not know the legal style of the College, the following form has been carefully prepared:

FORM OF BEQUEST

And I further will, devise, and bequeath unto the Curators of the Central College, located in the town of Fayette, in the County of Howard, in the State of Missouri, the sum of_____ Dollars, to be used and devoted by the Curators of said College for its sole use and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said College forever.

Buildings

Central College has a charming campus of thirty-five acres, on which are located six of the seven buildings which accommodate the various departments of work. In order of erection the buildings are as follows:

The Academy is a substantial three-story brick structure which was built in 1855, and long served as the only building of the College. In 1911 it was remodeled and made into

a dormitory with capacity for seventy young men. (See p. 26.)

Centenary Chapel was erected and equipped in 1884, at a cost of \$28,000. The ground floor contains a spacious lecture room and some class rooms. The auditorium above has a seating capacity of 1,200. A large new pipe organ, built for this chapel, was installed during the vacation of 1913.

Science Hall was erected in 1895. It has been pronounced by many to be one of the handsomest college buildings in the country. The walls are of buff brick, rising three stories above the basement, and surmounted by a stately tower. In this building is done all the college class-work. Hence it contains class rooms, laboratories, library, museum, and three spacious halls for the literary societies. It is heated by steam and is well lighted and ventilated. An electric plant has recently been installed to furnish current for lighting, for laboratory purposes, and for stereopticon uses in class rooms. This building occupies a site near the center of the campus. With its permanent equipment it is valued at \$75,000.

Cupples Hall, erected in 1899, at a cost of \$26,000, is a dormitory for young men. The basement is of uncut stone with high ceiling, and contains the dining room with capacity for 125, and other rooms appertaining thereto. The superstructure is of mottled red brick, three stories in height; the roof is of red tile. There are ten large rooms on each floor, besides bath rooms and other conveniences. The entire building is heated by steam and lighted by electricity. It makes a charming residence for fifty young men.

Wills Hall, one of the older buildings on the campus, now remodeled for dormitory purposes, furnishes a home for about twelve young men.

The Gymnasium was completed in 1906. Its outside dimensions are 46x102 feet. The basement contains locker rooms, shower baths and boiler rooms. The walls of the building are brick, two stories in height. Within at the south end is a vestibule entry and the office. The unobstructed first floor is large enough for all drills and games. Overhead, running entirely around the walls, is a suspended gallery six feet wide, affording a running track with twenty laps to the mile. This building is near the north end of the campus, adjacent to the athletic fields. Cost with equipment, about \$14,000.

The Stephens Museum

In recognition of the valuable and timely aid given by Mr. Lon V. Stephens in developing our scientific departments, the Board of Curators resolved to name the permanent collection of biological, mineralogical, and geological material the Stephens Museum.

The Museum contains several thousand specimens, embracing biological, archaeological, mineral, rock, fossil, and other collections. They include a representative collection of mollusks and other invertebrates; almost complete representative collections of native amphibians, reptiles, and birds, to which additions are continually being made by the students and professor in charge; choice collections of minerals from several sources; a set of excellent German anatomical models. Noteworthy are some fine specimens of tracks of the Dinosaurs from the sandstones of the Connecticut River Valley obtained through Bishop E. R. Hendrix; a collection of marine invertebrates, obtained from the Smithsonian Institution through Senator Cockrell; a valuable collection of rocks, representing the successive ages of the earth's development, from the United States Geological Survey, also obtained through Senator Cockrell.

The Kilpatrick Memorial Collection.—In 1904 a collection acquired partly by gift and partly by purchase from the Academy of Science of Kansas City, Mo., and for more than twelve years the property of the Scarritt Bible and Training School of Kansas City, was added to the Museum. The authorities of the school have named this collection the Kilpatrick Memorial Collection, in memory of Professor J. W. Kilpatrick, who was preparing to install it in its present quarters at the time of his death. The collection contains more than eighteen hundred labeled specimens principally minerals and fossils. Many of these are of rare beauty and of great scientific interest. There are specimens from nearly every state in the Union and from many foreign countries, and the collection covers the whole sweep of life recorded in the earth's crust, from the Cambrian to the present. In 1907 a fine life-size portrait of Professor Kilpatrick, the gift of his children, was presented to the College.

The Johnson Archaeological Collection.—This collection contains about five thousand archaeological specimens, presented by Mr. C. E. Johnson, of Montgomery City, Mo. Mr. Johnson spent more than twenty years in making this collection, securing specimens from many states in the Union.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends who preserved and sent to us the good things that came in their way.

Laboratories of Biology and Geology

The Department of Biology occupies the east half of the second floor of Science Hall. The laboratories, in direct connection with the Museum, are of ample size, well-lighted from the north and east, and furnished with desk-room and lockers to accommodate as many as thirty-two students working at a time. The fixtures have been designed to meet all the requirements of modern biological work and the lab-

oratory is provided with the apparatus necessary for thorough study and research in all the various branches of plant and animal life. This includes sliding and rotatory microtomes, complete outfits for paraffin imbedding, micro-chemical reagents, twenty up-to-date compound microscopes, dissecting microscopes, incubators, aquaria, etc.

The lecture room is provided with two stereopticon lanterns, one operated by sunlight and the other by electricity. Both are adapted for projecting microscopic objects as well as the ordinary lantern slides upon the screen. The collection of microscopic slides is quite comprehensive and with the growing collection of lantern slides, illustrates well the common types of lower animals and plants, animal and plant adaptations and their interrelationships, bird life, and geological phenomena.

The department library is rich in modern reference texts and contains in addition a good variety of state and government geological survey reports and atlases. There are also a large number of anatomical models and charts for use in zoology, physiology, and embryology.

Laboratories and Apparatus for Chemistry and Physics

The ground floor of Science Hall is devoted to the work in chemistry and physics. The lecture room occupies a place between the laboratories, so as to be convenient for either. Its seats for forty rise in tiers, and command a clear view of all lecture experiments.

There are two chemical laboratories with lockers and all working facilities. There is the usual complement of hoods, water supply, gas fixtures, chemicals, balances, and other appliances for both general and analytical chemistry.

The physical laboratory is large and furnished with working tables, gas connections, sinks, etc. In a glass-partitioned annex is conveniently stored an extensive supply of apparatus for illustrating every department of physics.

There is also a dark room for photometric and photographic work.

All of these rooms are well lighted and ventilated, and arranged with a view to practical work on the part of the pupils.

Psychological Apparatus

The Department of Philosophy is provided with appropriate apparatus for an introductory course in Psychology. The apparatus covers the field of the sensations and their grouping under the laws of perception, association, attention, etc., and is sufficient to give an accurate idea of the elementary conscious processes and their bodily accompaniments. It also makes possible a demonstration of the better established laws and theories of modern psychology, such as Weber's law of sensation intensities, and the theories of vision, audition, and tri-dimensional space preception.

The Library

The library occupies the second and third floors of the south wing of Science Hall. The second floor provides space for the general reference books, the students' reading room, and the Librarian's desk. The stacks are placed on the third floor. The library consists of about 11,000 listed and classified books in addition to several thousand public documents, pamphlets, and periodicals, bound and unbound, which are as yet unclassified. The working library of 11,000 volumes, catalogued according to the Dewey Decimal System of Classification, consists of books carefully selected by the several departments directly bearing upon the courses offered, and is modern and efficient in every respect. The greatest present need is a library building in which the

public reports and thousands of others valuable and useful volumes may be placed at the easy and immediate use of students. The present quarters are such that expansion is very difficult.

The current numbers of the leading magazines and reviews are kept on file and are later bound for permanent preservation. The following periodicals are regularly received:

Advocate of Peace	Journal of Philosophy, Psychology and Scientific Methods
American City	Journal of Political Economy
American Economist	Kansas City Star-Times
American Historical Review	Literary Digest
American Industries	Methodist Review (Quarterly)
American Journal of Archaeology	Missionary Review
American Journal of Sociology	Modern Language Notes
American Messenger	Modern Philology
American Naturalist	Missouri School Journal
Atlantic Monthly	Nation
Biblical World	Nineteenth Century
Century	North American Review
Christian Advocate (N. Y.)	Outlook
Christian Advocate (St. Louis)	Popular Astronomy
Christian Advocate (Nashville)	Popular Science Monthly
Classical Review	Quarterly Review
Collier's Weekly	Readers' Guide
Contemporary Review	Review of Reviews
Country Life in America	Salisbury Press-Spectator
Democrat Leader	School
Dumb Animals	School Review
Edinburgh Review	Science
Educational Review	Scientific American
Epworth Era	Scribner's
Fortnightly Review	St. Louis Globe Democrat
Forum	St. Louis Republic
Harper's Magazine	South Atlantic Quarterly
Hibbert Journal	Survey
Howard County Advertiser	The Public
Huntsville Herald	The Unpopular Review
Independent	Western Methodist
Journal of Educational Psychology	World's Work

Most of the college publications of Missouri and many from the neighboring states are made accessible through the courtesy of the exchange editor of the Central Collegian.

The library is open from 8 to 12 and from 1:30 to 4:30. Assistants are in constant attendance, and efforts are made to give students the familiarity with modern library methods which is so important a part of the equipment of the educated man of to-day, who must not only possess information, but understand how to seek and to find it for himself.

Athletics

Since the proper development of a young man's physical being is recognized as a very desirable part of his college training, it is the policy of Central College to encourage clean athletics in all its phases. Intercollegiate contests are permitted under certain limitations, but special stress is put on systematic training in gymnasium work, and the development of intracollegiate contests in outdoor sports in order that the entire student body may be given an opportunity for wholesome exercise.

To represent the College on any team in athletics a student must be doing work satisfactory to the Faculty, and those under twenty-one years of age must have the written permission of their parents or guardian.

The athletic sports of the College are supported largely by the Athletic Association, which is composed of the Faculty and the entire student body. The membership fee is \$2.00 per semester, and entitles the members to free admission by season ticket to all the athletic contests and exhibitions of the College. The president, vice-president, and secretary of the Association are elected from the student body. For the direction of the athletic interests of the College there is an athletic committee, consisting of one member of the Faculty, chosen by the Faculty, the president of the Association, and a third member, chosen by these two. This committee supervises all schedules of games and looks after the financial interests of the Association. The College employs an athletic director, who has charge of the gym-

nasium work, trains all athletic teams, and acts as their manager.

The two athletic fields, which join the campus on the north, have been carefully graded and tiled, and furnish the students ample opportunity for outdoor exercise.

The Tennis Club, with its five courts situated near Science Hall and the Gymnasium, is open to all students. The membership fee is \$1.50 per year.

Throughout the school year the Gymnasium (see page 13) is open to all the students, who receive systematic instruction in physical culture under a capable director. This work is required of all students except such as may be excused by the Faculty.

Student Organizations

Literary Societies.—The Aristotelian and the Phi Alpha Literary Societies are composed of young men. The Zeta Sigma Society is the organization of the young women. The society halls are each provided with pianos and furnishings which render them attractive and suitable for their purpose. These societies give students an opportunity for literary expression; give them practice in public speaking, and an acquaintance with the rules of parliamentary usage. The Faculty recognizes the value of the work of these societies, and urges all students to membership.

Debating Organization.—The debating interests of Central College are controlled by a debating council composed of the presidents of the four college classes and the fourth year Academy class in conference with the Faculty Committee on Debating and Public Speaking. An annual series of interclass debates is held as follows: a Freshman-Sophomore debate, and a Junior-Senior debate. The winning teams in these two compete in a third contest for class cham-

pionship. Any bona fide member of a college class is eligible to represent that class in the interclass contests. Two annual intercollegiate contests are also held, the teams to represent the College being chosen from the interclass debaters. Students have free admission to all public debates held under the auspices of this organization.

The College Annual.—The Central College Annual is named *The Ragout*. This publication is issued by the Junior Class. From the first this annual has been of high merit, both in its artistic composition and in its binding. It contains pictures of the members of the Faculty, of the several classes and various college organizations, of buildings and campus scenes, and presents in interesting form much information concerning the college and college activities.

English Reading Club.—The English Reading Club, organized this year, consists of a number of students who are especially interested in good literature. Its purpose is to create a genuine love for the English masterpieces, to encourage personal interpretation, and to promote effectiveness in reading aloud to interested audiences. It tends to supplement the work of the literary societies and of the courses in English literature.

OFFICERS FOR THE PRESENT SEMESTER

MARGARET GRUBER, *President*

J. NELSON GINN, *Vice-President*

J. N. REDMAN, *Secretary*

Musical Organizations.—The Central College Band and the Central College Orchestra are permanent organizations. They afford musical training for their members and contribute greatly to the interest of public occasions.

Nineteen instruments are represented in the Band, as follows: Solo Cornets (2), First Cornet (1), Solo Clarionets (2), First Clarionet (1), Second Clarionets (2), Third Clari-

onnet (1), Solo Horn (1), Third Horn (1), Tenor (1), Euphonium (1), Tubas (2), Small Drums (2), Large Drum.

The Orchestra is composed of the following instruments: First Violins (4), Second Violins (4), Horn (1), First Cornet (1), First Clarinet (1), Piano, Drums.

The Intercollegiate Prohibition League.—This League is a student organization which has for its object the stimulating of interest in the study of the liquor problem, and in temperance work and legislation. The course of study is directed by a member of the Faculty. An oratorical contest is held annually under its auspices, and the successful orator has the opportunity of trying for honors in the state and interstate contests.

Young Women's Christian Association.—This Association was organized during the last college year. Devotional meetings are held weekly, and occasional social gatherings promote a spirit of fellowship among the members.

OFFICERS FOR 1913-1914

HARRIETTE SUE RUCKER, *President*
ROBERTA MYRTLE RIEGEL, *Vice-President*
ALTA JANE CHURCH, *Secretary*
MARGARET GRUBER, *Treasurer*

Young Men's Christian Association.—The Young Men's Christian Association is well organized in its various departments. A parlor in Cupples Hall is neatly furnished as a reading room and serves as general headquarters for the Association. Daily devotional meetings are held in this room. The regular weekly devotional meeting is held on Thursdays in the College Building, occupying the time allotted on other days for chapel services. Bible study and mission classes are maintained. Special effort is made to bring all

students under the wholesome influences of the Association.

OFFICERS FOR 1914-1915

G. A. BERGFELD, *President*
F. E. FOWLER, *Vice-President*
S. L. JEWELL, *Secretary*
ERNEST JONES, *Treasurer*

The Ministerial Association.—The Ministerial Association is an organization of students who are preparing for the Christian ministry. Its object is the promotion of fellowship and interest, and the study of questions and problems which especially pertain to the profession of the ministry.

OFFICERS FOR 1913-1914

HARRY DEANE MARLIN, *President*
W. L. HALBERSTADT, *Vice-President*
ERNEST JONES, *Secretary*

Alumni Society

On the twenty-seventh day of June, 1873, a number of the alumni of Central College organized the Alumni Society of the College. The Society is now composed of over three hundred members, nearly all of whom are prominent in their spheres of life. Under the by-laws of the Society, ante-bellum students, titled graduates, and graduates in three or more schools are eligible to active membership, while those who have received an honorary degree from the College and those who, not less than three years prior to the time of application for membership, have been students in the College for at least ten months are eligible to associate membership. During recent years the Society is becoming more and more

a source of strength to the College. At the meeting of 1903 a resolution was adopted, urging local organizations for the purpose of strengthening college ties and assisting in promoting the interests of Alma Mater. The Society already has a liberal representation upon the Board of Curators. The object of the Society is fully expressed by its preamble, which is as follows:

PREAMBLE

“We, the Alumni of Central College, for the purpose of perpetuating the memories of our College associations, for advancing the interests of our Alma Mater, and for preserving that mutual fellowship and union which characterized us in our labors in College, do hereby organize ourselves into a Society, the object of which shall be the good of its members and the honor of our College.”

ALUMNI OFFICERS FOR 1913-1914

DR. PAUL H. LINN, Fayette, *President*
REV. FRANK J. MAPEL, Carrollton, *1st Vice President*
HON. A. W. WALKER, Fayette, *2nd Vice President*
REV. B. D. SIPPLE, Fayette, *Secretary and Treasurer*

The regular meeting for the election of officers and nomination of Curators is held during commencement week. All members should endeavor to attend.

A committee of the Alumni Society has in charge the preparation of an illustrated History of Central College.

It is earnestly desired that all alumni and old students heartily co-operate in this undertaking. Send sketches, pictures, etc., to the Secretary, Fayette, Mo.

Government

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

Since 1868, every student has been required to sign his name to the following declaration: "I enter this institution with a sincere purpose to fulfill the duties of a good student and to conduct myself at all times according to the rules of propriety accredited in good society."

Thus the demand is made that each student shall do satisfactory work in the class-room, and that, at all times, he shall conduct himself as a gentleman. In securing these ends, it is the policy of the Administration to encourage self-control; hence the individual student is allowed the largest liberty that is consistent with the good of the whole student body.

The time and place of preparing for recitation is left with each student, but if any one suffers his work to become unsatisfactory, the Administration reserves the right to require him to study under Faculty supervision. If he refuse to submit to this requirement, or having submitted, if he continue to do unsatisfactory work, his parent or guardian will be notified and will be requested to remove him from the College.

The Faculty reserves the right to require each matriculant to observe reasonable study hours and to be in his room during certain hours, whenever, in its judgment, the good of the student requires such regulation.

No student will be allowed to leave the College community without the written consent of his parent or guardian.

Reports will be mailed to parents and guardians at the middle and close of each semester; special reports, however,

will be sent whenever, in the judgment of the Faculty, a student is derelict in the performance of his duties.

Fees and Expenses

The collegiate year is divided into two semesters, and, with the exception of the fee for diploma, the following charges are for each semester:

Graduate students	\$20.00
Tuition in College	25.00
Tuition in Academy	20.00
Incidental fee	6.00
Athletic and Debating Association fees	2.50
Fee for diploma	5.00
Laboratory fees:	
Advanced Chemistry	5.00
Chemistry 1, Biology 1, 2, 3, 4, each	3.00
Physics 1, Biology 5, and other Col-	
lege courses, each	2.00
Academy courses	1.00

The incidental fee is required of every pupil, and must be paid at enrollment. No student will be allowed to recite until settlement has been made with the Registrar and an entrance card secured.

The first two days of each semester are registration days. Any one registering thereafter will be required to pay an additional fee of \$1.00.

Entrance cards must be returned to the Registrar within ten days from date of entrance. A fine of fifty cents will be imposed for failure to comply with this regulation. Such fines will be credited to the general library fund.

No deduction will be made in College fees except for

tuition in case of protracted illness. Students entering after the first month are charged from date of entrance.

ESTIMATE OF COST FOR YEAR IN COLLEGE

	Low	Liberal
Tuition and fees.....	\$ 67.00	\$ 77.00
Boarding	120.00	160.00
Books, stationery, etc.	15.00	25.00
Laundry	10.00	15.00
Total	\$212.00	\$277.00

Dormitories

Cupples Hall is a modern building, having twenty-five large, well-lighted rooms. It is heated by steam and lighted by electricity, and has a bath room on each floor. Each room is furnished with everything except bedding and toilet supplies. The rooms are intended for two students each, who furnish bedding and toilet articles and pay for laundering bed clothes and towels.

The old college building standing 150 feet south of Cupples Hall was transformed into a dormitory in 1911. It was modernized in every way with steam heat, electric lights, and lavatory on each floor. It contains 15 single rooms and 27 double rooms, thus affording a variety for selection according to the taste of the students. The dining hall in Cupples serves for this building also.

The College furnishes no board to students. The hall is in charge of a manager, appointed by the College authorities, and students provide for themselves as a boarding club, using the kitchen and dining room of the hall.

The rental for rooms ranges from thirty dollars to

fifty-four dollars per semester. Where two or more students occupy the same room, each pays his proportion of the above. These charges must be paid in advance.

Each occupant of a dormitory room must on entrance deposit a damage fee of two dollars, against which charges will be made for unrepaired damages to rooms or furniture used by him. The unused balance will be returned when the room is vacated.

Students desiring to reserve rooms should write to the President. When a room is reserved a deposit fee of three dollars must be paid which is forfeited in case of failure to take the room.

Wills Hall, recently repaired and remodeled, furnishes a comfortable home for a dozen young men. They have organized the Wills Hall Dining Club which is conducted on the co-operative plan. This has enabled them to reduce their expenses for room rent, board, laundry, fuel, and lights to less than ten dollars per month.

Coleman Hall, formerly known as the President's Home, has been furnished and equipped for a young ladies' dormitory. For details address the President.

SCHOLARSHIPS, PRIZES, AND LOAN FUNDS

High Schools and Academy Scholarships

Central College offers a scholarship to each of the graduating classes in the high schools of the State which conduct three or four year courses, and to each of the two Academies located respectively at Fayette, and Richmond. These scholarships are awarded on the basis of character and scholarship to the best male student of the graduating class, provided his rank in scholarship does not fall below the general average of the whole class.

It is desirable that certificates of award be issued on the day of graduation, but where this is not done applicants may send testimonials of good moral character and a statement of grades and rank in scholarship for the current year certified by the superintendent or principal of the high school to the Registrar of Central College.

The following conditions apply to these scholarships:

I. The holder must have completed at last 12 units of the entrance requirements given on pages 36-44 of this catalogue.

II. The scholarship is good for one year only, and exempts the holder from payment of tuition, but not from other fees.

III. The scholarship may be forfeited at the close of

the first semester in case the holder fails to maintain a satisfactory standing in class work or deportment.

IV. The names of holders of scholarships and of applicants therefor should be in the hands of the Registrar of Central College by September 1.

Joseph C. Hendrix Scholarships

By bequest of Hon. Joseph C. Hendrix of Brooklyn, New York, a former student of Central College, who died in November, 1904, there were established two scholarships of the value of one hundred and twenty-five dollars each to be awarded annually to the students of Central College and Academy who in the judgment of the Faculty are most worthy at the close of each year's work. These scholarships are designed to stimulate students of limited means to secure a complete collegiate course.

The conditions of awards are as follows:

I. The scholarships will be available for undergraduates only, and, when other things are equal, preference will be given to the more advanced student.

II. Students desiring to avail themselves of these scholarships must make written application on prescribed form, which may be obtained from the Registrar. These applications should be in the hands of the Faculty by May 1 of the current year.

III. The awards will be made at the close of the scholastic year and will be based upon the entire scholastic career of the applicant, including scholarship, deportment, promise of future usefulness, and general bearing in every walk of life.

IV. The money pertaining to these scholarships shall be held in trust for the benefit of the holders thereof and

shall be paid to them upon the approval of the President in four equal sums; viz., at the beginning and middle of each semester, during the scholastic year for which they are available.

V. First and second alternates shall be named, one or both of whom shall enjoy all the benefits of the scholarships in case one or both of the principals shall fail to attend during the scholastic year following the award.

VI. In exceptionally worthy cases a scholarship may be awarded to the same student a second time.

The following persons have held these scholarships:

1907—Eugene Reginald Livesay, Sherman Allen Reeves
1908—Evered Lester Whitehead, David English Smith
1909—Joseph William Dyson, Herbert Bascom Bruner
1910—Robert Walker Adkisson, Leonard Cook Fry
1911—Walton Alexander Smith, Harry Mitchum Adams
1912—Robert Lee Campbell, Glen Curtis Riegel
1913—Paul Herzog, Richard Edward Rutledge

Prizes and Contests for Undergraduates

No student who is neglectful of any college duties will be considered eligible to contend for any prize, or to represent the College in the public exercises of the literary societies. The whole number of recitations per week must be at least thirteen, not more than three of which may be graduate studies. Contestants must have completed all the studies of the Academy. This, however, does not apply to the prize for Declamation.

I. The *William A. Smith Prize* of twenty dollars, endowed by Bishop E. R. Hendrix, is awarded for excellence in oratory. The contestants for this prize are selected by the two literary societies of the college from the three highest classes, and the contest is held during commencement

week. The orations must not exceed 1,500 words, and must be submitted to the Faculty at least three weeks before commencement.

This prize has been awarded as follows :

1875—C. B. Rush	1894—T. L. Anderson
1876—R. J. Coleman	1895—W. M. Court
1877—W. D. Vandiver	1896—W. H. Bronaugh
1878—T. S. Dines	1897—R. Wilkinson
1879—R. E. Ball	1898—J. H. Potter
1880—E. B. Clark	1899—C. M. Hay
1881—W. C. Scarritt	1900—E. H. Selecman
1882—T. H. Harvey	1901—B. P. Taylor
1883—W. M. Hough	1902—R. I. Tolson
1884—W. W. Wood	1903—C. W. Wagoner
1885—D. L. Roe	1904—J. L. Davis
1886—A. P. Warren	1906—S. M. Williams
1887—L. R. Wilfley	1907—J. N. Broadhead
1888—J. N. Jackson	1908—E. T. Raney
1889—P. W. Yancey	1909—E. R. Livesay
1890—S. P. Cresap	1910—Isaac A. Pearson
1891—A. F. Smith	1911—J. D. F. Houck
1892—J. T. Gose	1912—Everett C. Mead
1893—F. L. Bronaugh	1913—Tudor Lanius

II. The *Dockery Prize* of twenty dollars, endowed by Governor A. M. Dockery, is awarded at the end of the year for the best general scholarship.

This prize has been awarded as follows :

1878—E. E. Penn	1896—C. M. Barr
1879—R. E. Ball	1897—E. M. Violette
1880—T. H. Harvey	1898—C. B. Duncan
1881—A. R. Strother	1899—C. M. Hay
1882—E. B. Craighead	1900—F. C. Bowles
1883—B. P. Searcy	1901—Helen McCoy
1884—H. C. Penn	1902—D. M. Mumpower
1885—A. C. Millar	1903—W. J. Osburn
1886—R. T. Kerlin	1904—Ethel Rush
1887—W. W. Wood	1905—F. C. Heck
1888—J. N. Jackson	1906—R. H. Kirk
1889—G. H. Burr	1907—R. R. Walton
1890—W. M. Ledbetter	1908—R. W. Adkisson
1891—A. F. Hendrix	1909—Fannie Cochran
1892—Charles Franklin	1910—Mary Elizabeth Briggs
1893—F. A. Briggs	1911—Herbert B. Bruner
1894—J. T. Gose	1912—Mary C. Dimmitt
1895—O. C. Lester	1913—J. Nelson Ginn

III. The *Disclaimer's Prize* of twenty dollars, given by the two literary societies of the College, is contested for on the first Monday in April. Each Society may elect three representatives to compete for the prize.

This prize has been awarded as follows:

1875—J. A. Rich	1895—W. R. Porter
1876—C. T. Noland	1896—C. C. Selecman
1877—R. H. Hamilton	1897—W. H. Bronaugh
1878—E. Yates	1898—C. M. Hay
1879—W. C. Scarritt	1899—P. P. Prosser
1880—E. B. Clark	1900—R. I. Tolson
1881—B. C. Hinde	1901—C. W. Tadlock
1882—A. P. Warren	1902—C. W. Wagoner
1883—W. M. Hough	1903—J. L. Davis
1884—G. M. Smiley	1904—W. G. Borchers
1885—Not awarded	1905—F. P. Drace
1886—W. W. Wood	1906—S. M. Williams
1887—L. R. Wilfley	*1907—
1888—A. B. Culbertson	1908—E. R. Livesay
1889—A. F. Smith	1909—E. T. Raney
1890—S. A. Grantham	1910—Isaac A. Pearson
1891—S. P. Cresap	1911—Lennie S. Nightwine
1892—F. L. Bronaugh	1912—Everett C. Mead
1893—X. P. Wilfley	1913—E. Ewin Rich
1894—T. L. Anderson	

IV. The *Adam Hendrix Prize* of twenty dollars, endowed by Mrs. Adam Hendrix, is awarded at the end of the year for the best original composition of not more than 3,000 words.

This prize has been awarded as follows:

1877—C. R. Forster	1893—L. C. Knowlton
1878—R. E. Ball	1894—J. T. Gose
1879—T. S. Dines	1895—T. S. Nishikawa
1880—S. W. Roberts	1896—T. L. Anderson
1881—E. Ward	1897—O. C. Lester
1882—T. H. Harvey	1898—E. B. Crooks
1883—E. B. Craighead	1899—C. S. Lewis
1884—W. H. Key	1900—T. M. Rennolds
1885—H. C. Penn	1905—Lilburn Kingsbury
1886—P. S. Rader	1907—J. M. Monroe
1887—P. W. Horn	1908—T. P. Wood
1888—A. W. Walker	1909—M. C. Magers
1889—G. H. Burr	1910—Charles A. Bowles
1890—J. A. Parks	1911—Cyrus N. Broadhurst
1891—J. H. Owings	1912—E. Vernon Nash
1892—Mary Hendrix	1913—J. R. Brown

*There was no intersociety contest this year. Mr. Grant Johnson won the prize in the A. L. S. Declamation Contest.

V. The two *Central Collegian Prizes* of ten dollars each are given by the two literary societies of the College and are subject to their own regulations. They are awarded for the best short story and the best essay published during the year in the *Central Collegian*. Before 1905, there was one *Collegian Prize* of twenty dollars.

This prize has been awarded as follows:

1879—R. E. Ball	1901—J. I. Sears
1880—J. D. Lindsay	1902—D. L. Mumpower
1881—T. H. Harvey	1903—C. Orear
1882—W. H. Key	1904—C. S. Rennison
1883—Not awarded	1905—E. V. Dyson and
1884—H. C. Penn	—Minnetta Holland
1885—A. C. Millar	1906—C. W. Blakey and
1886—B. P. Searcy	—M. C. Davis
1887—Mary B. Swinney	1907—C. W. Blakey
1888—P. W. Horn	1908—R. R. Walton and
1889—P. W. Yancey	—H. R. Combs
1890—Not awarded	1909—T. P. Wood and
1891—J. A. Parks	—B. H. Gault
1892—Mary Hendrix	1910—Claude W. Blakey and
1893—X. P. Wilfley	—Lewis G. Abernathy
1894—L. M. Garrett	1911—Robert L. Campbell
1895—R. L. Denning	—Robert L. Campbell
1896—F. J. Mapel	1912—Thomas B. Mather
1897—O. C. Lester	—George M. Klingner
1898—E. B. Crooks	1913—H. Morrow Sydney
1899—C. S. Lewis	—H. Morrow Sydney
1900—P. W. Usry	

Arthur Davis Loan Fund

In memory of his first-born son, who died in November, 1882, Mr. Arthur F. Davis, a former student and for more than twenty-five years a Curator and the treasurer of Central College, whose untimely death on January 4, 1907, deprived the College of one of its truest friends, gave \$5,000 to endow the "Arthur Davis Loan Fund." His son, Mr. M. H. Davis, is curator of this fund, the income from which will be loaned to such students as shall be approved by the Faculty, to enable them to complete their education. Preference will be given to those students who have been longest

in college, and whose habits of application are best known. In establishing this fund the generous founder wrote:

“During my connection with Central College as a student and Curator, I have known young men of a high order of talent compelled to leave college for want of means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies.”

Ministerial Aid Society of the Missouri Annual Conference

Since 1876 the Ministerial Aid Society of the Missouri Annual Conference has rendered valuable service to the cause of ministerial education by establishing and maintaining a loan fund for ministerial students. At present the fund amounts to \$3,500, and if all claims were promptly met, the board would have about \$700 at its disposal each year. More than one hundred ministers have been aided by this fund and untold good has been accomplished.

Rev. B. D. Sipple, Fayette, Mo., is corresponding secretary of the board of managers.

Self Help

A number of young men of high purpose, but limited means, are enabled to pay for all or a portion of their board and lodging by waiting on the tables in Cupples Hall, by caring for furnaces, or by otherwise helping about homes in the community.

While all worthy efforts of young men to work their way through College receive the hearty recognition of both the students and the Faculty, it is well to bear in mind that only those in good health and of more than average mental ability can hope to secure satisfactory results when they are

compelled to give a considerable portion of their time to outside **work**.

Self Help and the Y. M. C. A.

College authorities everywhere realize the fact that many deserving men are being deprived of a collegiate education because of the lack of funds to defray necessary expenses. With this fact in mind the Young Men's Christian Association, a few years ago, introduced the Employment Department into the College and has charge of that department. The purpose of the Employment Bureau is to secure work for young men of limited means which will help them and make it possible for them to pursue regular courses in college.

This Employment Bureau has become one of the most important accessories of our Young Men's Christian Association and, in fact, of the College itself. Through its agency many young men work their way through school waiting on tables, doing work in private houses, caring for furnaces and the like.

As an indication of what this department has done and is doing, the following report, for the year 1913-1914, may be of interest to our patrons and prospective students.

Number of men finding employment during year	74
Value of work done	\$2,560.00
Average per person	34.59
Average per month for Bureau work	284.44

During the year 1914-1915, we shall try to find employment for more young men than ever before and feel confident of success. For full particulars regarding employment, address Employment Bureau of Central College, Fayette, Missouri.

REQUIREMENTS FOR ADMISSION

It is very important for all students to be present at the opening of the semester in order that the work of matriculation, registration, and examination may be completed promptly.

Satisfactory evidence of good moral character is required of all applicants for admission. It is understood that when a student matriculates, he thereby pledges himself to observe all the rules of the College.

No one will be admitted to classes until settlement has been made with the Registrar and an entrance card secured.

Young men and young women are admitted upon the same conditions, are subject in every respect to the same regulations, and are equally eligible to the degrees conferred by the College.

Admission is either by certificate of scholarship or by examination.

Admission by Certificate

The certified grades (not diplomas) of the academies at Fayette, and Richmond, and of approved high schools, are accepted instead of examinations on the subjects offered for admission. The scholarship of students thus admitted is on probation for one semester. No certificate from a preparatory school will be accepted in lieu of examination as covering any part of the college course.

Admission by Examination

Candidates for admission who are unable to present acceptable certificates covering entrance requirements may gain entrance credit by satisfactorily passing an examination on each subject not so covered.

Definition of Unit Courses of Study

A unit means a subject of study pursued in an academy or high school through a session of nine months, recitation periods being not less than forty minutes in length, preferably five times a week, and the total amount of time devoted to the subject throughout the year being at least one hundred and twenty sixty-minute periods. On the average a full year's high school course should represent four units of work.

For admission to the Freshman class candidates must offer fifteen units of high school work as follows:

English, three units.

History, one unit.

*Latin, three units.

**Mathematics, two and one-half units, including Algebra and Plane Geometry.

Electives, five and one-half units.

The credits offered for entrance should be selected from the following list:

* Two units in Latin and two in one other foreign language may be substituted for this requirement by candidates for the B. S. degree.

** When Solid Geometry is not offered for entrance credit it must be taken as a college course in addition to the regular requirement in Mathematics in the College.

Maximum				Maximum			
English	-	4	Units	History	-	-	4 Units
Algebra	-	1	1-2 Units	Biology	-	-	1 Unit
Plane Geometry		1	Unit	Botany	-	-	1 Unit
Solid Geometry		1-2	Unit	Zoology	-	-	1 Unit
Trigonometry		1	Unit	Chemistry	-	-	1 Unit
Latin	-	4	Units	Physics	-	-	1 Unit
*Greek	-	-	1 Unit	Physical Geography			1 Unit
*German	-	2	Units	Drawing	-		1 Unit
*French	-	2	Units	Advanced Arithmetic			1-2 Unit
*Spanish	-	2	Units				

Conditioned Students

In case a student presents work in subjects which are not accepted for admission into the Freshman class of Central College he may be admitted at the discretion of the Committee on Entrance with conditions not to exceed one unit.

Deficient Students

Students whose preparation is not sufficient to admit them to the College will be assigned to the Academy classes in the subjects in which they are deficient, and no student will be permitted to neglect such deficiencies in order to take courses in the College.

Scope of Work Required for Admission

The scope of work required for admission in the various departments is indicated by the books given below, which are recommended by the leading associations of preparatory schools and colleges.

* Entrance credit for a single unit in a foreign language will be allowed only on condition that the candidate successfully pursue the same language in college.

Drawing

The one unit that may be offered in Drawing is the equivalent of a year's thorough work (five double periods throughout the year) in Freehand Drawing or in Mechanical Drawing, or in a combination of these.

English

Reading: The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. In case of examination, the student will be expected to write a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the books. In place of a part or the whole of this test, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. The books set for this part of the examination will be:

For 1913, 1914, and 1915:

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units* are to be selected, two from each group:

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the Books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books

*Each unit is set off by semicolons.

I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice*, *Midsummer Night's Dream*, *As You Like It*, *Twelfth Night*, *Henry the Fifth*, *Julius Caesar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *House of Seven Gables*; either Dickens' *David Copperfield*, or Dickens' *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Georg Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *English Humorists*; Selections from Lincoln, including at least the two *Inaugurals*, the *Speeches in Independence Hall*, and at *Gettysburg*, the *Last Public Address*, and *Letter to Horace Greeley*, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; Stevenson's *Inland Voyage* and *Travels With A Donkey*.

V. Palgrave's *Golden Treasury (First Series)*, Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold*, *Canto IV*, and *Prisoner of*

Chillon; Palgrave's *Golden Treasury (First Series)*, Book IV, with special attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow-Bound*; Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

Study and Practice: This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy. The following will be the books required for examination in 1913, 1914, 1915: Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

In addition, the candidate may be required to answer questions involving the essentials of English grammar and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

French

1. (a) Careful study of the essentials of grammar as found in Part I of Fraser and Squair's *French Grammar*, or some other text of like scope; (b) the reading of 100 to 175 pages of easy prose. 1 unit.
2. (a) Prose composition and grammar; (b) the reading

of 250 to 400 pages of literature in the form of easy stories and plays. 1 unit.

German

1. (a) Careful study of the essentials of grammar as outlined in Vos's *Essentials of German* or some other grammar of like scope; (b) the reading of 75 to 125 pages of easy prose. 1 unit.
2. (a) Prose composition and grammar; (b) the reading of 200 to 250 pages of literature in the form of easy stories and plays. 1 unit.

Greek

1. Grammar and Composition. White's *Beginner's Greek Book*, or an equivalent, thoroughly mastered, is required. 1 unit.

History

1. Greek and Roman History. 1 unit.
Course accepted when based on West's *Ancient History*, Myers' *Ancient History*, (Revised edition), or equally good text.
2. Mediaeval and Modern History. 1 unit.
Course accepted when based on Harding's *Mediaeval and Modern History*, or text of equal scope.
3. English History. 1 unit.
Course accepted when based on Cheyney's *Short History of England*, or other text of equal scope.
4. American History. (Civics may be a part of this course). 1 unit. Based on Channing's *Student's History of the*

United States, or other advanced high school text.

Latin

1. Grammar and Composition. 1 unit.
2. Caesar (any four books on the Gallic War). 1 unit.
3. Cicero (six orations). 1 unit.
4. Virgil (six books of the Aeneid). 1 unit.

For the work in Caesar or Cicero an equivalent amount of Nepos and Sallust, and for the work in Virgil an equivalent amount of Ovid, may be substituted.

Mathematics

1. Algebra: The requirement in algebra implies a ready knowledge of factoring, involution, evolution, radicals, fractional and negative exponents, radical equations, and simultaneous quadratic equations. Bowser's *College Algebra* is the text used.

College Algebra

1 1-2 units

2. Geometry: Plane and solid geometry with special emphasis on original work such as the exercises found in Wentworth's *Geometry*.

Plane Geometry

1 unit

Solid Geometry

1-2 unit

3. Trigonometry.

1-2 unit

Science

1. Physics. 1 unit.

The study of a modern text-book such as Carhart and Chute's *Physics*, with a laboratory notebook covering at least forty exercises from a list of sixty or more.

2. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

3. Zoology. 1 unit.

A course upon the same plan as that outlined for Physics.

4. Physical Geography. 1 unit.

The course is upon the same general plan as that outlined for Physics.

5. Botany. 1 unit.

The preparation in Botany should include the study of at least one modern text-book, such as Bergen's *Elements of Botany*, together with an approved laboratory notebook.

Spanish

The same general requirements as in French.

Admission to Advanced Standing

Students who have attended other colleges of approved standing, such as those in the Missouri College Union, will be admitted to advanced standing without examination, upon presentation of a properly certified statement of work done, accompanied by a letter of honorable dismissal. No degree will be conferred upon any student who has not been in residence at Central College at least one year.

Special Students

It is very desirable that all students continue their studies to graduation. Even when a student does not expect to graduate, it will usually be wise to pursue one of the

regular courses while in college, and irregular selection of studies will not be permitted without good reason. Candidates who have satisfied the requirements in English, History, and one other subject, or persons of mature years who give evidence of well-defined purpose and who desire to pursue some special line or lines of work without becoming candidates for a degree may be admitted as special students. This will be done only upon written application, and for reasons satisfactory to the Faculty. Such students are subject to the same regulations as other students, with regard to the quality of work done and attendance upon college exercises.

REQUIREMENTS FOR DEGREES

The Bachelor's Degree

The College confers two baccalaureate degrees, *Bachelor of Arts* and *Bachelor of Science*.

All candidates for a degree must complete ten hours¹ of English, five hours each of History, Mathematics, Biology, Chemistry, and Philosophy, and three hours of Sacred Literature. This absolute requirement of thirty-eight hours shall be supplemented by restricted electives, as outlined in the following paragraph, plus a sufficient number of free electives to complete a total of 120 hours for graduation.

Candidates for the degree of *Bachelor of Arts* shall elect a major² in Classical Languages and two minors³ from the the following departments: Modern Languages, History, English (exclusive of English 1 and 2), Philosophy, or Sacred Literature.

Candidates for the degree of *Bachelor of Science* shall elect a major in Chemistry and Physics, Biology, or Mathematics, one minor in Modern Languages and one minor in Chemistry and Physics, Biology, or Mathematics.

¹ An hour denotes one recitation each week during a semester. A two to three hour laboratory period counts as one semester hour.

² A major shall consist of 25 hours.

³ A minor shall consist of 15 hours. The major and the two minors must be selected from three different departments.

The following conditions shall govern the amount and the character of work carried by any student, and the amount of credit which he shall receive toward graduation.

1. No student shall take more than sixteen or less than thirteen hours in any semester without the permission of the Faculty.

2. At least one year in residence is required before a degree will be granted.

3. No student may take an elective instead of a required subject without the permission of the Committee on Courses of Instruction.

4. Graduation depends not only upon the number of hours which a student completes, but also upon the quality of his work. The quality of a student's work is designated as follows: Excellent, Superior, Medium, Inferior, Failure. The grade "I", denoting Inferior, is the lowest passing mark.

In order to stimulate greater interest and proficiency in work the following system of Honor Points is provided: A student whose rank is E, S, M, or I, in any subject is credited with the number of semester hours to which the subject entitles him, and, in addition, for each semester hour, honor points for each mark as follows: E, three honor points; S, two honor points; M, one honor point; I, no honor points. For graduation a student must gain as many honor points as hours required for graduation. A student therefore whose average falls below M cannot graduate.

Honors in general scholarship are awarded to those students who complete at least 30 semester hours during the year, and who receive at least twice as many Honor Points as hours carried. For example, for the completion of 32 hours, if the grades average S, the honor points will number 64 and entitle the student to Honors.

High Honors are awarded on the same general condi-

tions as above to those students who receive three times as many **Honor Points** as hours carried.

All *Honors* will be designated on the commencement program and in the annual catalogue.

The Master's Degree

The degrees of *Master of Arts* and *Master of Science* may be conferred upon students who hold the corresponding baccalaureate degrees from Central College, or from some other college of equal rank, under the following conditions:

1. The candidate shall pursue in residence a course of advanced study, approved by the Faculty, for a period of not less than one year.

2. The course of study shall be the equivalent of twenty-five hours of advanced college work in closely allied subjects chosen from not more than three departments.

3. The work shall average "S"; and, in addition, the candidate shall present a thesis upon a subject approved by a committee consisting of the instructors with whom he works.

4. The subject of the thesis shall be chosen at least six months before the time when the degree is to be granted; and a type-written copy of the completed thesis shall be presented for the approval of the committee not later than one month before the degree is to be granted.

DEPARTMENTS OF INSTRUCTION

ANNOUNCEMENT OF COURSES

Courses with odd numbers are given during the first semester, those with even numbers during the second semester. Courses with double numbers, e. g., 1 (2), continue throughout the year and cannot be dropped after the first semester without permission. Courses with asterisks are given both semesters.

Argumentation

(See Philosophy and Education)

Astronomy

(See Mathematics)

Bible

(See Sacred Literature)

Biology and Geology

PROFESSOR ISELY

Biology

The introductory work in biology is planned to give the student a general knowledge and understanding of the fundamental facts and theories of the science and to cultivate his powers of observation. More advanced courses are

provided for those that are especially interested in biology, and students that wish to major in biology should select their courses under the direction of the head of the department.

The courses are arranged to meet the needs of three classes of students: (1) Course 1 is arranged for those that wish to meet the general requirements for graduation and gain a general knowledge of biology; (2) pre-medical students will find courses 1, 2, and 3 good preliminary laboratory training for the work in the medical schools; (3) the advanced courses are arranged for those that wish to major in biology or may wish to prepare for the teaching of biology in secondary schools.

Course 1, or its equivalent, is prerequisite to all other courses in the department. It will be given each semester, and it is recommended that "B. S." Freshmen take general biology in their second semester and that "A. B." Sophomores take the work in their first semester. In course 1, and in all other five-hour biological laboratory courses, the general plan of work will be two lectures and six to eight hours of laboratory work weekly.

*1. *General Biology*. An introduction to the fundamental principles of biology. Animal and plant studies. In the laboratory a general study is made of some of the common unicellular organisms, protozoa and protophyta; a complex multicellular plant; multicellular animals: hydra, earthworm, housefly, and frog. Experimental study of the blood; the chemistry of food and digestion; and the germ theory of diseases are some of the practical questions taken up. Brief attention is given to the application of biological facts to questions of physiology and hygiene as applied to man. The semester's work is completed with a number of general lectures that serve as a summary of facts and principles of general interest in biology. Laboratory, quizzes, lectures, field work, and reference reading. 5 hours. Laboratory Tu., W., Th., 1:30. Lecture F., S., 10.

2. *Botany*. Morphology of algae and fungi, with a brief comparative study of mosses and ferns. This is followed by general morphology, physiology, and ecology of spermatophytes. An introductory study of the local flora is made, taking up questions of classification, distribution, and ecology. Special field trips are required. 5 hours. Laboratory W., F., S., 1:30. Lecture Tu., Th., 11.

3. *Vertebrate Zoology and Embryology*. Part 1: Classification, morphology, distribution, and habits of vertebrates. The laboratory work includes the dissection of a fish and bird or mammal. Part 2: An introductory study of the essentials of vertebrate embryology. Successive stages in the development of the frog, chick, and pig are studied from preparation of entire embryos and from serial sections. Attention is also given to histological methods and practice. This work is made the basis of comparison for a study of human embryology. 5 hours. Laboratory W., F., S., 1:30. Lecture Tu., Th., 11.

4. *Invertebrate Zoology*. Classification, morphology, distribution, and habits of invertebrates. Planned to alternate with course 2. 5 hours. Laboratory W., F., S., 1:30. Lecture Tu., Th., 11. (Omitted in 1914-15.)

5. *Faunistic Zoology*. Field and laboratory study of the local fauna, taking up questions of ecology, animal behavior, and classification. From eight to ten class field trips taken on Mondays, covering usually a half day each. Lectures, assigned readings, special reports, field and laboratory work, five to ten hours a week and credit according to hours expended and results attained. 2-4 hours. Laboratory M.; Tu., 1:30, or W., 10. Lecture F., 11.

6. *Ornithology*. Lectures on the various phases of morphology and natural history of birds; laboratory work consisting chiefly of identification and classification; field trips for the study of identification and habits. From six

to eight class field trips taken on Monday mornings. Courses 5 and 6 are open to students who are taking, or have completed, course 1. 2 hours. Laboratory *M.*; or *Tu.*, 1:30. Lecture *F.*, 11.

7. *Pedagogical Biology.* A study of methods of teaching biology in secondary schools; courses, equipment, and materials. Practice in laboratory teaching and methods of collecting, preserving, and preparing material for laboratory work. Lectures, assigned readings, and conferences. 1 or 2 hours. Hours to be arranged.

8. *Genetics.* A course comprising lectures, textbook, reference reading, and special reports upon the laws of heredity and evolution and their application to plant and animal life. Stress is laid upon Eugenics and the biological laws which make this science possible. Planned to alternate with 6. 2 hours. Lecture *W.*, *F.*, 9. (Omitted in 1914-15.)

9 (10). *Advanced Course; Biological Problems.* In case of special demand, advanced courses will be arranged in animal or plant histology, plant physiology, plant ecology, and physiology and hygiene. Investigation along the lines of intensive study of special groups of the local fauna or flora may be taken up by properly qualified students, under the direction of the head of the department. 2-4 hours. Hours to be arranged.

Geology

The collections in the Museum are admirably adapted to the work in geology. There are about five hundred species of minerals and complete sets of fossils and rocks representing type forms of all ages in the earth's development.

1. *Dynamical and Structural Geology.* The first part embraces the study and description of agents concerned in

the modification of land surfaces, such as weathering, erosion, sedimentation, organic life, etc. The second part deals with the nature and arrangement of the materials of the earth's crust, folding, metamorphism, earthquake phenomena, rocks and topographic maps. 3 hours. *Tu., Th., S., 9.* (Omitted in 1914-15.)

2. *Historical Geology.* This course involves the study of the history of the earth as shown by the succession and distribution of the rocks of its crust. The work of the class-room is supplemented by a study of a large collection of museum specimens, geological folios and field work. 3 hours. *Tu., Th., S., 9.* (Omitted in 1914-15.)

These courses are not open to Freshmen.

Chemistry and Physics

PROFESSOR SMITH

These subjects treat of the great underlying facts, phenomena, and laws of nature. It is, therefore, important that all persons become more or less acquainted with them. The work is done by lecture, by lesson, and by much practice in the laboratory, and serves two classes of students: (1) those taking a general course, and (2) those looking to professional work in agriculture, pharmacy, dentistry, medicine, and various branches of engineering. While theories and principles are considered of primary importance, the applications of them are also of interest; and in all the following courses due attention is given to both principle and application. Each student is required to keep a careful record of his laboratory work. Two periods in the laboratory are the equivalent of one period in the class-room.

Chemistry

*1. *General Chemistry, inorganic and organic.* This

course, or course 1 (2) in Physics, required of all candidates for a degree. 5 hours. Laboratory *W.*, *F.*, 1:30. Lecture *Tu.*, *Th.*, *S.*, 11.

3 (4). *Analytic Chemistry*. Qualitative analysis. Elective for students who have course 1. 3 hours. Laboratory *Tu.*, *Th.*, 1:30. Lecture *S.*, 11.

5 (6). *Analytic Chemistry*. Quantitative analysis, mainly laboratory work in gravimetric and volumetric processes. Elective for students who have had courses 1 and 3 (4). 3 hours. Hours to be arranged. (Omitted in 1914-15.)

7. *Organic Chemistry*. Elective, course 1 being prerequisite. 3 hours. Hours to be arranged.

8. *Sanitary and Applied Chemistry*. Elective, courses 1, 3 (4), and 7 being prerequisite. 3 hours. Hours to be arranged.

◆ *Physics*

1 (2). *General Physics*. This course, or course 1 in chemistry, required of all candidates for a degree. Prerequisites: Elementary Physics and Mathematics through Trigonometry. 3 hours. Laboratory *W.*, or *F.*, 10, or *S.*, 1:30. Lecture *Tu.*, *Th.*, 10.

3. *Mechanics and Sound*. Elective for those who have had course 1. 3 hours. Hours to be arranged.

4. *Heat, Light, and Electricity*. Continuation of course 3 with conditions the same. 3 hours. Hours to be arranged.

6. *Meteorology*, including a general study of the Atmosphere, or Climate, and of the methods of the U. S. Weather Service. Elective for those who have had Chemistry 1 and Physics 1. 3 hours. Hours to be arranged.

Economics

(See History and Economics)

Education

(See Philosophy and Education)

English

PROFESSOR FLOW

The courses of study offered in the English department embrace the theory and practice of composition and the study of literature.

Work in composition is stressed in the Freshman year, and is required in connection with all courses in English. The student is trained in the correct expression of his own thoughts in oral and written discourse. In the study of literature special attention is directed to the sympathetic interpretation of the masterpieces of English literature. Careful study is made of the author's thought, of his method of expression, and of his relation to the literary movements of his time. The several courses taken together afford an opportunity of getting a comprehensive view of the origin and development of the English language and literature.

*1. *Composition and Literature.* A rapid review of the fundamental principles of English grammar and a careful study of rhetoric; written exercises weekly; frequent conferences with the instructor. Select poems of Wordsworth and Tennyson; extensive collateral reading in prose and poetry. Required for graduation. *Tu., W., Th., F., S.*, 8. Second Semester at 9.

*2. *Literature and Advanced Rhetoric.* Lectures; general survey of the field of English literature from its beginning to the present time, with special attention to certain periods; frequent critical discussions of representative

poems. In the study of advanced rhetoric emphasis is laid upon exposition and narration. Required for graduation. *Tu., W., Th., F., S.*, 9. Second Semester at 8.

3. *Old English.* An elementary course in Old English together with a study of the history and development of the English language from its beginning to 1400. Lectures and collateral reading. Elective for students who have completed courses 1 and 2. *Tu., Th., S.*, 11.

4. *Shakespeare.* A careful and critical study of a few of Shakespeare's greater tragedies and comedies, with rapid reading and discussion of several others of his plays. Lectures and papers on Shakespeare's predecessors and contemporaries in the drama. Elective for students who have completed courses 1 and 2. *Tu., Th., S.*, 11.

5. *Wordsworth, Browning, and Tennyson.* A study of the reflective poetry of Wordsworth, Browning, and Tennyson. Collateral reading of selections from the works of Pope, Newman, Ruskin, and Arnold. Elective for Juniors and Seniors. *W., F.*, 11.

6. *American Literature.* The chief American writers in prose and poetry will be considered. Lectures, discussions, and essays. Elective for students who have completed courses 1 and 2. *W., F.*, 11.

7. *Milton and his Contemporaries.* Milton's English poems. The poetry and prose of the Puritan and Cavalier writers as reflecting English life during the second quarter of the seventeenth century. Elective for students who have completed courses 1 and 2. *Tu., Th., S.*, 11. (Omitted in 1914-15.)

9. *Public Speaking.* The essentials of effectiveness in speech; speech construction; frequent practical exercises; reading and discussion of choice orations. The practical principles of speech delivery. Elective for Sophomores, Juniors, and Seniors. *W., F.*, 11. (Omitted in 1914-15.)

11. *The Short Story*. The history of its development into a distinct literary type. The theory and technique of the modern short story. Its present influence and tendency. Critical study of stories by Poe, Bret Harte, Aldrich, Cable, Stevenson, and O. Henry. A thesis is required. 3 hours. Hours to be arranged.

12. *The English Novel*. The development of the English novel, with special reference to the nineteenth century. Required reading of a list of books. A paper on an assigned topic is required at the end of the semester. 3 hours. Hours to be arranged.

Courses 11 and 12 are open to students who have satisfactorily completed at least twenty hours of work in this department.

French

(See Modern Languages)

Geology

(See Biology and Geology)

German

(See Modern Languages)

Greek and Latin

PROFESSOR JEFFERS

Greek

1. *Elementary Greek*. The purpose of this course is the mastery of forms, the acquisition of a limited working vocabulary, and a careful study of the fundamental principles of Greek Grammar. *Tu., W., Th., F., S.*, 10.

2. *Xenophon. The Anabasis, Books I-IV.* Greek prose. Tu., W., Th., F., S., 10.

3. *Lysias, Selected Orations.* Lectures on the History of Greek Oratory. Assigned Readings. Tu., Th., S., 8.

4. *The Ethics of Aristotle, Books I, VIII, IX.* Tu., Th., S., 8.

6. *Plato. The Phaedrus.* W., F., 8.

7. *Greek and Roman Art and Archaeology.* Lectures. Assigned Readings. Papers. This course will acquaint the student with the origin, principles, and development of Greek and Roman Art, especially Architecture and Sculpture, and with the methods and some of the important results of Archaeological activities. No knowledge of Greek or Latin is required for this course. W., F., 8.

Latin

1. *Vergil. The Aeneid VII-XII.* Open to those who present three entrance units in Latin. This course will also accommodate Freshmen who have read the *Aeneid* I-VI. Attention will be given to metrical reading and to the interpretation of the *Aeneid* as a whole. Tu., W., Th., F., S., 9.

2. *Cicero. De Senectute and De Amicitia.* Tu., Th., S., 9.

3. *Horace. The Odes, Selected Satires and Epistles.* Papers will be expected embodying the results of a study of the poet's place in the history of Latin literature, his art, and thought. Tu., Th., 9.

5 (6). *Lucretius. The De Rerum Natura.* This course will give opportunity for original investigation of literary and philosophical questions which arise in the study of Lucretius, and written reports on assigned subjects will form an important part of the course. W., F., 9.

History and Economics

PROFESSOR PUCKETT

History

*1. *European History from the Barbarian Invasions to the Present Time.* This is an introductory course and is recommended for all students who intend to elect other courses in History. Lectures, assigned readings, and reports. Tu., W., Th., F., S., 11.

3. *History of the United States from 1783 to the Present Time.* Lectures and reports on assigned topics. Tu., W., Th., F., S., 10.

4. *History of England.* A general course dealing with social, economic, and constitutional development. Lectures, readings, and reports. Tu., W., Th., F., S., 10.

5. *History of Spain and the Spanish Colonies in America.* Lectures and assigned readings. Tu., Th., S., 10. (Omitted in 1914-15.)

6. *Colonial History of America.* This course treats of the discovery and exploration and the resulting geographic knowledge; the claims of European nations; the establishment of colonies; the development of political institutions in the English colonies; the relations of the English colonies to England; the struggle between the English and French in America; the conflict between the English colonies and England, and the establishment of colonial independence. Lectures, readings, and reports. Tu., W., Th., F., S., 10. (Omitted in 1914-15.)

7 (8). *Modern Industrial and Economic History of Europe.* The course begins with a brief survey of economic conditions in Europe at the close of the Middle Ages, then treats especially of the Industrial Revolution in England and the development of modern commercial and industrial conditions in England, Germany, and France. Lectures and assigned readings. W., F., 9.

9 (10). *Economic and Financial History of the United States*. Lectures, assigned readings and reports on special topics. W., F., 9. (Omitted in 1914-15.)

Economics

1 (2). An introductory survey of economic theory based on some good text, supplemented by lectures, collateral reading, and class reports on assigned topics. Primarily for Juniors and Seniors. Tu., Th., S., 9.

Sociology

1. An elementary course in the principles of Sociology and the practical application of these principles to social problems. Textbook, lectures, and reports. W., F., 10. (Omitted in 1914-15.)

Mathematics

PROFESSOR BOND, *Emeritus*; PROFESSOR BURCHAM

The main purpose in the study of mathematics should be to develop and strengthen the reasoning powers rather than the memory. There are many other studies that furnish ample opportunity for memory work. Therefore, in all the mathematical courses here offered, and in the method of teaching, this main purpose will be kept steadily in view, and as little mere memorizing of rules, propositions, and formulae required as may be deemed necessary for the accomplishment of this purpose.

1. *Solid Geometry*. This course is intended for those who do not offer Solid Geometry for entrance, but it may be counted for entrance if desired. It will not be counted in fulfilling the mathematical requirements for any degree. M., W., F., 8.

*2. *Advanced Algebra and Plane Trigonometry.* A review of Quadratic Equations, and a study of graphic representations of algebraic expressions, Progressions, Binomial Theorem, Logarithms, Undetermined Coefficients, Permutations and Combinations. Plane Trigonometry. Tu., W., Th., F., S., 11.

4. *Surveying and Leveling.* Text-book and lecture work with practical field operations, computations and plotting. Open to those who have had courses 1 and 2. W., F., 8.

5. *Astronomy.* This course will take up the study of Spherical Trigonometry the first few weeks. The course in Astronomy will include a study of the principal facts pertaining to the constellations, charting the most important, and Sun, Moon, Planets, Meteors and Comets, Eclipses, Time, The Law of Gravitation, Stars and Nebulae. Open to those who have completed courses 1 and 2. Tu., W., Th., F., S., 10.

6. *Analytical Geometry.* The rectilinear and Polar Systems of Coordinates. A study of the Straight Line and Circle, and a general discussion of the conic sections; also a discussion of the general equation of the second degree and some of the higher plane curves. Open to those who have had courses 1 and 2. Tu., W., Th., F., S., 10.

9. *Differential Calculus.* Open to those who have had course 6. Tu., Th., S., 8.

10. *Integral Calculus.* Students who take course 7 should continue in this course which naturally follows and supplements the Differential Calculus. Tu., Th., S., 8.

11. *Analytical Mechanics.* Open to those who have completed course 10. 3 hours. Hours to be arranged. (Omitted in 1914-15.)

12. *Solid Analytics.* This course is designed to supplement course 6, which is the only prerequisite. 2 hours. Hours to be arranged.

13. *Theory of Equations*. Open to those who have completed course 6. 2 hours. Hours to be arranged. (Omitted in 1914-15.)

Modern Languages

PROFESSOR FRANTZ

German

1. *Elementary*. Beginners' German Grammar, Pronunciation and Composition, Reading of an easy German Reader and one or more simple short stories. *Tu.*, *W.*, *Th.*, *F.*, *S.*, 9.

2. *Intermediate*. Advanced Grammar and Composition. Reading of such works as Carmen Sylva's *Aus meinem Konigreich*, Mosher's *Willkommen in Deutschland*, Schiller's *Wilhelm Tell*, etc. *Tu.*, *W.*, *Th.*, *F.*, *S.*, 9.

3. *Classical Literature of the Eighteenth and Nineteenth Centuries*. Selections from Goethe, Schiller, Heine, etc. Review of Grammar and Composition. *W.*, *F.*, 10.

4. Continuation of course 3. *Tu.*, *Th.*, *S.*, 10.

French

1. *Elementary*. Beginners' French Grammar and an elementary French Reader, Pronunciation and Composition. Reading of easy stories such as Halevy's *Un Mariage d'Amour*, Claretie's *Pierrille*, etc. *Tu.*, *W.*, *Th.*, *F.*, *S.*, 11.

2. *Intermediate*. Advanced Grammar and Composition. Selections from such authors as George Sand, Halevy, Erekman-Chatrian, De Maupassant, Loti, etc. *Tu.*, *W.*, *Th.*, *F.*, *S.*, 11.

3. *Studies in French Literature*, with particular atten-

tion to the classic and romantic periods. Dramas of Corneille, Racine, Moliere, Victor Hugo, Rostand, etc. Review of Grammar and Composition. *Tu., Th., S.*, 10.

4. Continuation of course 3. *W., F.*, 10.

Spanish

1. *Elementary.* Beginners' Spanish Grammar and an easy Spanish Reader; Pronunciation and Composition; followed by such texts as Padre Isla's *Gil Blas*, Calderon's *La Vida es Sueno*. *Tu., Th., S.*, 10.

2. Continuation of course 1. *W., F.*, 10.

Philosophy and Education

PROFESSOR TOWNSEND; ASSISTANT PROFESSOR HOLL

Philosophy

1. *General Psychology.* A systematic study of the normal adult human mind; the general phenomena of consciousness; sensations, images, affections, and the laws of their grouping in perception, attention, association, memory, etc. Typical experiments will be required of each student in addition to the lectures and recitations. Open to those who have completed ten hours of English or Biology 1. *Tu., Th., S.*, 8.

2. *Logic.* A course in the fundamental principles of inductive and deductive reasoning. Attention is given to propositions, syllogisms, and the inductive methods of science, followed by a critical examination of judgment and inference. Instruction is given by text-book, lectures, and discussions. Open to those who have completed ten hours of English. *Tu., Th., S.*, 8.

3. *Special Psychology.* Supplementary to course 2. A

study of special groups of mental phenomena as exhibited in individuals of classes not treated by general psychology. The specific content of the course in any given year will depend somewhat upon the needs of the class. Must be preceded by, or taken with, course 1. *W., F.*, 8.

4. *Argumentation.* A course in the practical application of logical principles. The essentials of proof, brief writing, and persuasion. Practice will be required in written and spoken discourse and in the detection of fallacies. Must be preceded by, or taken with, course 2. *W., F.*, 8.

5. *Ancient and Mediaeval Philosophy.* The history of philosophical speculation from its origin among the Greeks to the beginning of the Seventeenth Century. Special attention will be given to the various systems of philosophy in their relation to the science and general culture of the period to which they belong. Instruction is given by lectures, text-book, and theses. Open to those who have completed course 2. *Tu., Th., S.*, 9.

6. *Modern Philosophy.* An examination of the chief modern philosophies from Descartes to Hegel followed by a survey of contemporary thought. Special attention will be given to the meaning and importance of the notion of development. Lectures, assigned readings, discussions, and theses. Open to those who have completed course 5. *Tu., Th., S.*, 9.

7. *Ethics.* A study of the broad outlines of moral ideas and practice. A brief sketch of the history of the subject is followed by a critical examination of ethical theory. Instruction is given by text-book, lectures, and discussions. Open to those who have completed course 2. *W., F.*, 9.

8. *Metaphysics.* A study of the typical forms and problems of contemporary metaphysics. Lectures and discussions. Open to those who have completed course 5. *W., F.*, 9.

9. *Aesthetics*. A course in the philosophy of the beautiful illustrated by a study of the more important branches of art as a basis of the appreciative feelings and the aesthetic judgment. Lectures and readings. Open to those who have completed ten hours of English. W., F., 9. Alternates with course 7. (Omitted in 1914-15.)

Education

1 (2). *History of Education*. A survey of educational ideals and practice from the earliest time until the present day. Emphasis is placed on Greek and Modern education. Instruction is given by text-book, collateral reading, theses, and discussions. Designed for those preparing to teach. Open to those who have completed ten hours of English. Tu., Th., S., 11.

3. *Philosophy of Education*. A study of the typical theories concerning the aim and method of education. Special attention will be given to the bearing of Evolutionary theory on the function of the school. Open to those who have taken, or are taking, course 1. W., F., 11.

4. *Problems of American Education*. The rise and development of the public school; its relation to other forms of educational institutions; its function in Society; the implications of democratic education. Open to those who have completed course 3. W., F., 11.

6. *Educational Psychology*. A study and presentation of those facts and principles of psychology, now generally

¹ Graduates of Central College who have completed Philosophy 1 and 15 hours in Education will receive, without examination, Missouri teachers' state certificates valid for three years. These will be issued by the State Superintendent of Public Schools. On or before the expiration of the three-year certificate by limitation, the State Superintendent of Public Schools may, on satisfactory evidence that the applicant has taught successfully at least sixteen months within the three year period, grant a life certificate to teach in the public schools of Missouri.

accepted, that have evident and direct bearing upon the problems of teaching. Attention will be given to instinct, habit, memory, attention, fatigue, etc. Instruction will be given by text-book, readings, and discussions. Open to those who have completed Philosophy 1. 3 hours. Hours to be arranged.

7. *Educational Methods.* A study of educational procedure in general, leading to an examination of more specific departmental teaching in secondary schools. A survey of the various aims of education; an analysis of the various studies with reference to their educational values on the basis of their content. An examination of methods to realize some of these ends with the means at hand. Instruction will be given by text-books, readings, and discussions. Open to those who have had courses 1 and 6. Professional credit, 3 hours. Does not count toward graduation.

Practice Teaching. This is the practice teaching required by the state department for the professional certificate. Actual practice teaching is carried on in Academy classes under the supervision of the instructor. Open to those who have taken, or are taking, course 7. Professional credit, 3 hours. Does not count toward graduation. Practice teachers are not allowed to carry more than 16 hours per week, including teaching.

Physics

(See Chemistry and Physics)

Public Speaking

(See English)

Sacred Literature

PROFESSOR LINN

The Board of Curators, at its last annual meeting, re-established the Chair of Sacred Literature, with the inten-

tion that credits from this department shall count toward graduation. The justification for this is immediately apparent. The great purpose of a college is to afford culture. Professor Huxley well said that to be cultured is to know the criticism of life contained in literature. The most perfect criticism of life found in literature is that which is contained in the library of sacred books composing the Bible. It is, therefore, patently necessary to provide a course in Bible study.

Owing to the recent establishment of this course of study, and the necessary adjustment of it to the other courses of the College, it is possible at this time to give only an outline of the subject matter. For the present the courses are announced for one hour per week. Course 1 (2) is required of all candidates for degrees who have not already completed the requirements. The other courses are elective.

1 (2). *Lectures on Evidences.* A. Leading to the conception of God: (1) His Being; (2) His manifestations. B. Leading to the acceptance of the Bible: (1) Proofs from without the record; (2) Proofs from within the record. C. Leading to the vindication of Christ: (1) Arguments discoverable from the contents of the Bible; (2) Arguments discoverable from the history of civilization. Tu., 10.

3 (4). *Lectures on the Messages of the Books.* A. Of the Old Testament: (1) Individual Morality, being an examination of the Ten Commandments; (2) Social Morality, being an examination of the messages of the Prophets. B. Of the New Testament: (1) Its structures, being a study of the authorship and authenticity of the books; (2) Its conception of the Kingdom, being a study of the Sermon on the Mount. Hour to be arranged.

5 (6). *Lectures on the Fundamental Doctrines.* A. Their progress: (1) In the Old Testament; (2) In the New Testament. B. Their Nature: (1) As taught in the Bible; (2) As justified in Philosophy. Hour to be arranged.

7 (8). *Lectures on the Books*. A. Critical: (1) Their authenticity; (2) The place of each in the sacred library. B. Exegetical: (1) A search for the message; (2) Its place in the system. Hour to be arranged.

Sociology

(See History and Economics)

Spanish

(See Modern Languages)

CENTRAL COLLEGE ACADEMY

CENTRAL COLLEGE ACADEMY

Central College Academy offers courses preparatory for the Freshman classes in college. The primary aim is to provide instruction for those students who are not qualified to enter college. The Academy affords special advantages to young people who are unable to secure the desired preparation in the public schools of their own community, and also to those of maturer years who have been handicapped in school work and are really in earnest about securing an education. The average age of our students taking all their work in the Academy is about twenty-one years; some of our good students are considerably older. Administration of courses and instruction is in the hands of the department of Education. All other administration is vested in the regular college authorities.

Instruction and Courses

Instruction will be provided in the preparatory subjects wherever there is sufficient demand to justify the organization of separate classes. These classes will be taught by competent assistants trained in Central College who are under the direct supervision of the college department of Education. The courses will be conducted in accordance with the outline of studies found in the "Circular of Information to Accredited Schools," University of Missouri Bulletin, Education Series, Volume 2, No. 1, October, 1913.

Entering students are placed in those classes for which they are prepared. Generally this is done without examination, but in some cases examinations are necessary. Academy students may take those college studies for which they are prepared if they can do so without postponing uncompleted Academy work. A certificate for credits gained will be given to the student on his request when he withdraws or completes the course.

Privileges and Regulations

Academy students enjoy the same privileges as college students as to boarding places; literary, athletic, and religious activities; and library and laboratory facilities. They are, likewise, subject to the same regulations as the college students, as to reports, fees, and discipline. Exceptions to these general statements will be found specifically stated under appropriate heads elsewhere in the college catalogue.

Prizes

The *T. G. Mumpower Scholarship Prize* of \$20 was endowed by the sons and daughters of Professor T. G. Mumpower as a memorial of their father. It is awarded for the best general scholarship in the third and fourth years of the Academy course. Students who have part of their work in the College will not be eligible to this prize.

This prize has been awarded as follows:

1906—J. D. F. Houck
1907—H. B. Bruner
1908—L. G. Abernathy
1909—W. A. Smith

1910—G. Nichols
1911—E. M. Conway
1912—C. F. Wilcoxon
1913—Mary Houston

The *Declamation Prize* is offered by the St. Louis Methodist Preachers' Meeting, and is awarded for the best declamation delivered in the annual contest during commencement week.

This prize has been awarded as follows:

1907—H. C. Parsons	1910—L. H. Tarlton
1908—E. A. Hunter	1911—C. Urton
1909—R. S. Cunningham	1912—E. M. Conway
1913—C. H. French	

The *Demaree Prize*. W. L. Demaree, of Rushville, Ill., has endowed the Demaree Prize of thirty dollars in gold to be awarded annually to the student making the highest grades in scholarship in the first and second years of the Academy course. This prize is an incentive to generous rivalry on the part of the young men and boys who enter the Academy. In the letter announcing the establishment of the prize, Mr. Demaree says: "I would be thankful indeed for the privilege of helping some worthy young man in school. I was stirred by the grateful and noble tribute of Prof. Paul Horn, of Houston, Texas, to General Ewin who helped him through Central College."

This prize has been awarded as follows:

1909—L. Painter	1911—E. M. Conway
1910—W. W. Clower	1912—C. F. Wilcoxon
1913—S. A. Ransdell	

Central College offers a scholarship bearing free tuition for one year to the best student completing the college entrance requirements.

This scholarship has been awarded as follows:

1907—R. W. Adkisson	1910—W. A. Smith
1908—R. F. Hicks	1911—J. T. Hardman
1909—L. G. Abernathy	1912—J. N. Ginn
1913—C. J. Burger	

REGISTER OF STUDENTS

Post Graduates

Clemens, Roe, A. B., 1913 Norborne

Senior Class

Brown, Bertha Fayette
 Campbell, Robert Lee Fayette
 Church, Alta Jane Fayette
 Combs, Edith Clarence
 Foster, Harry Lee Fayette
 Butts, Nannie Dearborn
 Gruber, Margaret Canton
 Herzog, Paul New Haven
 Lawrence, Bertram Isaac Memphis
 Lockart, Oliver Ephriam Vandalia, Ill.
 Powell, Mary Margaret Fayette
 Riegel, Glen Curtis Palmyra
 Rooker, Mary Evelyn Hale
 Rucker, Edward Walter, Jr. Fayette
 Rutledge, Richard Edward Clarksville
 Sipple, Leah Augusta Fayette
 Smith, Walton Alexander Napton
 Van Studdiford, Martin Thomas Jonesburg

Junior Class

Bedford, Edwin Jefferson Fayette
 Briggs, Frank Parks Fayette
 Carmichael, George Carson Shelbyville
 Clingenpeel, Clarence Albertus Kansas City
 Copher, William Troy
 Davis, Louis Bryan Neosho
 Fowler, Fred Earl Gilliam

Gibson, Sidney Edward	Troy
Ginn, Edna Young	Fayette
Grigsby, Joseph Carroll	Fayette
Hardman, John Theron	Polo
Howard, Francis Clemont	Fayette
Howard, Joseph Eugene	Fayette
Kimbrell, Raymond Benefiel	Kansas City
Mabrey, Clyde Cook	Jackson
Mather, Thomas Bradley	Elkton, Ky.
Murphy, Lawrence Elbert	Ashland
Rich, Edward Ewin	Fayette
Riegel, Roberta Myrtle	Palmyra
Rogers, Daniel Carle	De Witt
Schleef, Clarence Martin	New Haven
Street, William Banton	Clark
Sutherland, Edna Floy	St. Joseph
Tarlton, Logan Howard	Cedar City

Sophomore Class

Bagby, Harold James	New Haven
Bergfield, George Albert	Anabel
Carson, Robert Hampton	Fayette
Crowe, Henry Burdine	Fredericktown
Crowe, William Eugene	Braymer
Culbertson, Harrison Payne	Mexico
Embry, Leonidas Pendleton	California
Ginn, James Nelson	Fayette
Godfrey, Homer Wesley	Fayette
Gray, William Lemon	Clarence
Halberstadt, William Level	Kokomo, Ind.
Harvey, George Givens	Armstrong
Hyatt, Emry G.	Macon
Keller, Mabelle	Palmyra
Kinman, Lewis Marion	Pleasant Hill
Knapp, Settie Una	St. Joseph
Kraus, Irl Brown	Eureka
Major, Merritt Benson	Fayette
Moore, Fulton	Kansas City
Redman, James Newton	Marshall
Roy, Charles Harold	La Grange
Rupe, Wayne Arthur	Rockport
Smith, Charles Wesley	Boonville
Snodgrass, Clyde Trail	Eldorado Springs
Sydney, Hamilton Morrow	Hannibal

Taylor, Perry Pritchett	Clarence
Tomlin, Ray Silver	Purdin
Ward, Radie	Clinton, Ky.

Freshman Class

Abernathy, Fred Valle	Perryville
Alexander, George H.	Purdin
Allen, Alexander Smith	La Belle
Austin, Harold Martin	Carrollton
Bagby, Logan Birch	Fayette
Baldwin, Woodard F.	Poplar Bluff
Barker, Howard Bandy	Poplar Bluff
Bates, Payne Griffith	Lexington
Bradford, William Clyde	Fillmore
Brown, Stephen Ewin, Jr.	Fayette
Bryan, Bruce	Shelbina
Burford, William	Sedalia
Burger, Cecil Jurey	Pilot Grove
Byars, Leland	Shelbina
Byars, Luther	Shelbina
Camp, Jesse Rives	Sedalia
Collins, Harry Feland	Fayette
Connally, James M.	New Haven
Cooper, William Lemon	Gilliam
Crandall, Andrew Wallace	Ladsonia
Crews, Harold Raymond	Fayette
Dameron, James Douglas	Montgomery City
Davis, Robert Alvin	Windsor
Dickson, Bernis Eugene	Hermann
Dillon, Earl Francis	Nevada
Dimmitt, William Wilbur	Fayette
Douglass, Curran Fletcher	Malta Bend
Duke, Clarence Earl	New Franklin
Eby, Erle K.	Holt
Evans, Mellville D.	Huntsville
Ezell, Harry Orval	Fayette
French, Clifford Harry	Fayette
Gordon, Stanley L.	Lexington
Gray, David Francis	Clarence
Heath, Clifton	New Franklin
Hutchison, Albert Ross	Eldorado Springs
Jewell, Samuel Lewis	Jackson, Ky.
Ketchum, Thomas Tatum	Fayette
Lee, Russell Edward	Gilliam
McCutchan, Julian Frank	La Belle

McGovney, Aubrey Scott	Nevada
McMurry, Clare Dewitt	Rutledge
McRae, Marquis Russell	Hannibal
Marvin, Albert	Browning
Mellow, Richard Wesley	St. Louis
Miller, George Henry	Ashburn
Nollner, Ralph Eugene	Chillicothe
Owen, Edgar Lee	Willard
Pendleton, Fayette D.	Troy
Primrose, James William	La Belle
Sanderson, Lawrence	Fayette
Smith, Benjamin Franklin	Southwest City
Stambaugh, Harry	Fulton
Summers, Frank Sneed	Mexico
Swinney, Richard Don	Fayette
Tucker, Frank Cornelius	Farmington
Urton, Clement Bertly	Mt. Leonard
Urton, Wesley Frayvol	Sweet Springs
Van Studdiford, George	Jonesburg
Wilcoxon, William Jefferson	Columbus
Wilmesherr, Samuel Frederick	Bourbon
Wilson, Ralph Rust	Richmond
Wittram, Francis Herman	De Soto
Ziegler, Leslie	Bethel

Special Students

Betz, Nina E.	Guthrie
Church, Fahy	Oak Grove
Church, Manta	Fayette
Corrin, Marie Lucille	Norborne
Grigsby, Olive	Fayette
Lenhoff, Elfreda	Salisbury
Pettey, Maude	Cowgill
Rece, Muncy	Centralia
Rucker, Harriette Sue	Fayette
Smith, Alma	Moberly

Academy Students

Barr, Elton Lewis	Wyaconda
Bate, James Lafayette	Chillicothe
Broyles, Ralph Edmonds	Tina
Campbell, Arthur	Odessa
Cayton, William O.	Versailles
Cheatham, Paul Palmer	Fayette

Collins, Robert Benton	Kansas City
Crandall, Frank Guilford	Kansas City
Field, Robert Franklin	Fayette
Garrett, William Wilbur	Fayette
Hager, William Manson	Kobe, Japan
Helvey, Charles Neale	Kansas City
Hill, Ned	Rocheport
Hooker, Wallace Taylor	Chillicothe
Jones, Ernest	Lancashire, Eng.
Johnson, Denny Talton	Fayette
Johnson, Walter Casper	Fayette
Killam, David	Grove, Okla.
Kilgore, Samuel Grafton, Jr.	Berino, N. M.
Lawson, John Lewis	New Haven
McMurry, Russell	Rutledge
Marlin, Harry Deane	Fairdealing
Muntzel, Robert Henry	Blackwater
Payne, Homer Thurmond	Steedman
Peasley, Roy Everett	New Hampton
Ransdell, Samuel Allin	Paris
Richeson, Voorheis	Elsberry
Robertson, Ernest Crandall	New London
Rodgers, Ralph William	La Belle
Rutledge, Bernice Alice	Clarksville
Scholl, John Boone	New Bloomfield
Schooler, Okie Francis	Fairfax
Sevier, Ralph Woodson	Richmond
Shemwell, Bishop Wilson	Wayland
Shklowsky, Julius Benjamin	St. Louis
Thomas, Harold Overton	Hunnewell
Tistadt, Charles Maurice	Caruthersville
Wilcoxon, Carl Francis	Columbus
Wills, Arthur Everett	Peculiar
Woodle, Martha Bailey	Oklahoma City, Okla.

Summary

Post Graduates	1
Seniors	18
Juniors	24
Sophomores	28
Freshmen	64
Special Students	10
Total, College	145
Academy Students	40
Total, College and Academy	185

REGISTER OF GRADUATES

Alphabetical Index

Abernathy, L. G.	'12	Broadhurst, C. N.	'12
Adams, H. M.	'12	Bronaugh, F. L.	'93
Adkisson, R. W.	'11	Bronaugh, W. H.	'97
Aker, C. M.	'03	Brown, J. R.	'13
Aker, Mrs. C. M.	'03	Brown, S. H.	'09
Allen, J. P.	'75	Bruce, W. M.	'96
Allen, P. S.	'09	Bruner, H. B.,	'13
Alexander, J. C.	'76	Buchanan, J. T.	'72
Alexander, W. M.	'06	Burcham, F. E.	'95
Anderson, Geo. M.	'98	Burks, Leland	'01
Anderson, Thos. L.	'96	Burford, C. E.	'99
Anibal, F. G.	'13	Burr, Geo. H.	'89
Arline, W. C.	'74	Burton, F. M.	'88
Austin, Chas. S.	'83	Burton, W. R.	'01
Austin, F. L.	'00	Butts, W. L.	'11
Ball, Robt. E.	'80	Cain, P. M.	'02
Ballard, E. S.	'95	Caldwell, W. S.	'01
Barr, C. M.	'99	Campbell, H. U.	'13
Bartley, E. W.	'13	Capelle, C. D.	'02
Barton, E. R.	'61	Carlisle, J. L.	'71
Baskett R. W.	'00	Carroll, Mary K.	'03
Baskett, W. D.	'00	Carskadon, T. H.	'73
Bear, Jno. W.	'85	Carpenter, L. E.	'85
Bedford, E. W.	'75	Chiles, Jas. A.	'95
Bedford, T. P.	'01	Chinn, Geo. E.	'99
Blakey, C. W.	'10	Clark, B. H.	'03
Bowles, C. A.	'11	Clemens, Roe	'13
Bowles, F. C.	'02	Cochran, Fannie F.	'11
Boyd, J. N.	'97	Coleman, J. P.	'99
Boydston, W. M.	'95	Coleman, R. J.	'76
Brickey, N. W.	'13	Combs, H. R.	'10
Briggs, Mary Elizabeth	'10	Conway, F. R.	'97
Briggs, F. A.	'77	Conway, Julia C.	'01
Briggs, Frank A.	'96	Cooper, Leutie	'01
Briggs, Ada	'00	Court, Wm.	'97
Briggs, C. H., Jr.	'02	Craighead, E. B.	'83
Briggs, E. S.	'12	Crain, E. B.	'12
Briggs, T. H.	'12	Crooks, E. B.	'99
Brinker, Olin	'74	Crutsinger, G. M.	'08
Broadhead, J. N.	'08	Cude, H. E.	'10

Culbertson, A. B.	'88	Giddens, W. N.	'04
Culbertson, J. B.	'13	Gill, J. B.	'74
Culver R. E.	'85	Godbey, S. M.	'74
Daniel, C. R.	'99	Godbey, J. P.	'73
Davis, W. A.	'86	Godbey, Josiah	'78
Davis, C. E.	'86	Godbey, Nannie	'04
Davis, W. P.	'96	Godbey, Margaret O.	'05
Davis, Milton Colley	'07	Godbey, Jno. C.	'04
Davis, S. M.	'10	Gose, Jno. T.	'94
Davis, M. H.	'01	Gray, W. W.	'73
Davis, J. L.	'04	Gray, Jessie L.	'01
Davis, H. D.	'04	Gray, Edith L.	'06
Davis, Ida W.	'00	Gray, Catherine	'08
Denning, R. L.	'95	Gray, H. G.	'08
Dimmitt, T. F.	'72	Gray, O. G.	'10
Dimmitt, Mary C.	'12	Gray, Wm. O.	'74
Dines, Tyson S.	'80	Gray, C. M.	'93
Donaldson, J. W.	'03	Greene, Chas. A.	'97
Dumm, A. T.	'96	Greever, G. G.	'04
Duncan, C. B.	'98	Grigsby, Myrtle	'11
Dyson, J. W.	'10	Groves, H. D.	'68-'03
Dyson, E. V.	'05	Grumbine, G. B.	'03
Eby, D. H.	'72	Halbert, R. N.	'96
Edwards, S. T.	'13	Hamilton, R. H.	'77
Ellington, Sadie	'87	Hanes, F. P.	'13
Ellington, William Harry	'07	Hardin, M. C.	'86
Elliott, N. G.	'73	Harrison, O. M.	'61
Emmons, W. H.	'97	Harvey, H. M.	'82
Evans, G. W.	'99	Harvey, T. H.	'82
Ezell, J. W.	'01	Harvey, H. G.	'83
Ezell, W. H.	'09	Hawkins, M. M.	'77
Ferrell, A. L.	'11	Hawkins, Robert Martyr	'07
Ferrell, S. B.	'80	Hay, C. M.	'01
Finley, Jno. F.	'81	Hayne, S. W.	'01
Forster, J. T.	'72	Head, J. W.	'96
Forster, F. X.	'72	Hendrix, F. M.	'61
Forster, E. M.	'74	Hendrix, W. F.	'80
Forster, C. R.	'78	Hendrix, A. F.	'93
Franklin, Chas.	'94	Hendrix, Mary	'93
Frantz, Frank	'00	Heninger, H. B.	'79
Fry, L. C.	'11	Henry, N. B.	'01
Gaines, C. W.	'84	Hill, Ruth	'11
Garrett, L. M.	'94	Hinde, B. C.	'81
Garton, Geo.	'04	Hinkle, J. A.	'83
Gault, B. H.	'10	Hodge, Katie	'13

Holland, C. F.	'99	McCall, W. A.	'00
Holland, Minetta	'05	McCann, W. L.	'05
Holmes, J. N.	'80	McHenry, Sam	'84
Horn, P. W.	'88	McKnight, H. M.	'73
Houck, J. D. F.	'12	McLeod, L. C.	'90
Hurt, T. M.	'02	Mead, E. C.	'12
Ivy, H. M.	'03	Means, O. D.	'10
Jackson, J. N.	'89	Melcher, Arles Francis..	'07
Johnson, B. F.	'89	Menefee, N. J.	'93
Kauffman, M. H.	'86	Milam, S. H.	'72
Keeton, Boone	'83	Milam, B. J.	'73
Keithley, J. W.	'77	Millar, A. C.	'85
Kerdolff, W. F.	'74	Miller, Winfield	'73
Kerlin, R. T.	'90	Monroe, John Mark	'07
Key, W. H.	'84	Morgan, E. C.	'09
Key, D. M.	'98	Morris, T. O.	'11
Keyser, Fannie B.	'12	Morrison, C. S.	'92
King, A. T.	'04	Mortenson, H. D.	'01
Kingsbury, E. L.	'97	Mumpower, T. G.	'73
Kingsbury, W. W.	'97	Mumpower, E. V.	'97
Kirk, R. H.	'08	Mumpower, D. L.	'02
Kleinschmidt, R. E.	'09	Nash, E. V.	'13
Knowlton, L. C.	'93	Nash, Eska	'13
Lanius, C. V.	'00	Nishikawa, T. S.	'96
Lanius, Tudor	'13	Nightwine, L. S.	'11
Leavell, Leta	'01	Noland, C. T.	'76
Ledbetter W. M.	'91	North, F. J.	'93
Lee, T. P.	'76	Orear, Claude	'03
Lee, C. E.	'12	Osburn, W. J.	'03
Lester, O. C.	'97	Owings, J. H.	'91
Lewis, W. H.	'74	Parks, J. A.	'91
Lewis, C. S.	'00	Patrick, G. F.	'80
Linn, P. H.	'94-'08	Payne, R. H.	'79
Lindsay, J. D.	'80	Pearson, Guy	'89
Livesay, E. R.	'09	Pearson, I. A.	'10
Lovelace, Ruth	'12	Penn, H. C.	'85
Luckett, R. F.	'61	Phillips, E. C.	'00
Lynn, J. F.	'80	Poage, J. A.	'73
Magers, M. C.	'09	Porter, J. G.	'71
Magers, Ruberta	'13	Potter, J. H.	'98
Major, S. C.	'59	Powell, B. A.	'11
Mapel, F. J.	'98	Pritchett, W. H.	'81
Mason, C. F.	'73	Prosser, P. P.	'00
Mayes, J. F.	'00	Rader, P. S.	'86
McCafferty, Lula	'88	Rader, J. W.	'12

Raney, E. T.	'10	Standley, R. R.	'03
Rathburn, D.	'61	Staples, T. S.	'08
Ray, Kathryn	'00	Stapleton, Ada B.	'08
Read, A. P.	'92	Stouffer, C. L.	'12
Rennison, C. S.	'04	Stout, H. E.	'01
Reynolds, F. W.	'12	Straub, J. C.	'12
Reynolds, J. G.	'80	Strother, A. R.	'83
Rennolds, T. M.	'00	Sudzuki, G. G.	'94
Rich, H. E.	'09	Sullens, W. E.	'03
Richardson, Ira	'97	Suzuki, F. E.	'08
Richardson, L. E.	'02	Swetland, N. J.	'79
Richeson, Walter Winston	'07	Swinney, Mary B.	'97
Rickey, W. C.	'96	Swinney, J. B.	'04
Roberts, S. W.	'80	Symons, Mabel F.	'03
Robertson, G. W.	'73	Tadlock, C. W.	'01
Rodes, J. H.	'76	Tanquary, G. E.	'86
Root, J. L.	'73	Taylor, J. L.	'71
Rouse, Jno. W.	'72	Taylor, B. P.	'02
Rouse, E. E.	'02	Thompson, W. S.	'87
Rouse, P. E.	'09	Thompson, W. A.	'87
Rush, C. B.	'76	Tistadt, H. A.	'10
Rush, Ethel K.	'04	Todd, L. E.	'97-'12
Rutherford, Wm.	'08	Todd, W. W.	'09
Scaling, G. W.	'05	Todd, C.	'03
Scarritt, W. C.	'81	Tolson, R. I.	'02
Schooler, W. F.	'99	Towles, Mary	'93
Searcy, B. P.	'86	Tucker, H. S.	'71
Sears, J. I.	'06	Usry, P. W.	'00
Selecman, E. H.	'01	Vandiver, W. D.	'77
Settle, W. L.	'11	Vaughan, J. R. A.	'72
Shackelford, B. G.	'84	Vaughan, J. W.	'80
Shafroth, J. F.	'72	Vaughan, A. W.	'02
Shores, R. V.	'10	Violette, E. M.	'98
Shultz, P. D.	'82	Wagoner, C. W.	'03
Siceloff, L. P.	'00	Walker, A. W.	'88
Siceloff, Sallie	'03	Wall, R. L.	'99
Smiley, G. M.	'81	Wallace, T. J.	'97
Smith, T. H. S.	'73	Walton, J. E.	'08
Smith, M. R.	'02	Walton, R. R.	'09
Smith, A. F.	'91-'12	Ward, E.	'83
Smith, Beryl	'03	Ward, T. H.	'80
Smith, C. P.	'00	Warren, A. P.	'86
Spencer, E. J.	'01	Watts, M. F.	'74
Squires, J. E.	'82	Weakley, W. R.	'93
		Whitehead, E. L.	'10

Whiteside, J. L.	'92	Wilson, R. S.	'73
Whiteside, W. T.	'93	Wilson, Jno. H.	'98
Whiteside, E. E.	'97	Winston, C. A.	'77
Wilfley, L. R.	'88	Witt, Vera M.	'12
Wilfley, X. P.	'94	Woods, A. O.	'11
Wilfley, J. D.	'96	Woods, T. P.	'09
Wilkerson, G. H.	'90	Woods, W. W.	'87
Wilkerson, Rich.	'97	Woods, B. B.	'10
Williams, Z. M.	'83-'01	Woodward, E. W.	'72
Williams, S. M.	'08	Wright, Carrie S.	'12
Wills, J. H.	'95	Zumbrunnen, Albert Clay	'07

This Register of the Graduates of Central College aims to present a list of the Alumni arranged by years of graduation, and to furnish information in regard to subsequent degrees conferred by Central College; degrees received from other institutions of learning; present address; past and present occupation; and public service performed. To the names of persons known to be deceased an asterisk (*) is prefixed, and when the information is accessible, the date and place of death are added.

It is the desire of the authorities of Central College, as well as of the Alumni Association, to make this record as complete as possible. *To this end, graduates are earnestly requested to send to Prof. T. Berry Smith information which will serve to improve the list in future editions.*

The register includes graduates in schools as well as holders of degrees; where the alumnus is a graduate in schools, the schools are given in italics.

1859

- *S. C. MAJOR, B. S. Died in Fayette, Mo., 1894.
Lawyer; State Senate and Member of Revision Committee State
Constitution, 1876.

1861

- E. R. BARTON, A. B. Denver, Colo.
O. M. HARRISON, B. L. Glasgow, Mo.
Farmer and Miller.

- *F. M. HENDRIX, A. B. Died 1880
Lieutenant U. S. Navy.
- *R. F. LUCKETT, A. B. Weingarten, Mo.
- DAVIS RATHBURN, A. B.

1871

- J. L. CARLISLE St. Louis, Mo.
Moral Philosophy. Postmaster at St. Louis during Cleveland's administration. Sometime Curator of Central College. Lawyer.
- *HIRAM D. GROVES Died in Kansas City, 1905
Moral Philosophy, Mathematics. D. D., 1903. President of Howard-Payne College, 1888-1905.
- JOHN G. PORTER Lamar, Mo.
Mathematics.
- JAMES L. TAYLOR Granfield, Mo.
Moral Philosophy, Mathematics.
- HARVEY S. TUCKER Marshall, Mo.
Mathematics.

1872

- *JOHN T. BUCHANAN Died in New York, N. Y., 1908
Moral Philosophy; A. B. and A. M., 1905. Principal of the De Witt Clinton High School.
- T. F. DIMMITT San Saba, Texas
English Literature. Farmer.
- D. H. EBY, Ph. B. Hannibal, Mo.
Judge Tenth Judicial District.
- *F. X. FORSTER.....
Moral Philosophy, English Literature.
- J. T. FORSTER, A. B. Lineville, Ia.
Merchant.
- S. H. MILAM Bellflower, Mo.
Moral Philosophy, Mathematics. Member of Missouri Conference.
- J. W. ROUSE Bucklin, Mo.
English Literature. Banker.
- JOHN F. SHAFROTH Washington, D. C.
Mathematics. Graduate of the University of Michigan, 1875. LL. D. University of Michigan, '09. Member of Congress from Colorado, 1895-1903. Governor of Colorado. U. S. Senator 1912.
- J. R. A. VAUGHAN, A. B.,; A. M., '73 Arcadia, Mo.
Principal Central Academy, 1872-73; Member of Missouri, Denver and St. Louis Conferences; Curator of Central College; Presiding Elder of Poplar Bluff District, St. Louis Conference.
- E. W. WOODWARD Neosho, Mo.
Moral Philosophy.

1873

- T. H. CARSKADON Dalton, Mo.
Moral Philosophy. Farmer.
- *N. G. ELLIOTT Estill, Mo.
German. Farmer.
- J. P. GODBEY, Ph. B. Fayette, Mo.
 Member of Missouri Conference.
- *W. W. GRAY Died March, 1913, Fayette, Mo.
Moral Philosophy. Real Estate Agent.
- H. M. McKNIGHT
Moral Philosophy. Member of Pacific Conference.
- C. F. MASON
English Literature
- B. J. MILAM Newkirk, Okla.
Moral Philosophy, English Literature, Physical Science.
- WINFIELD MILLER Richmond, Mo.
Moral Philosophy. Farmer.
- *T. G. MUMPOWER, A. M. Died in Florida, 1892
 Member of Missouri Conference; Adjunct Professor of Greek and
 Latin, Central College; Principal of Central Academy, 1881-91.
- *J. A. POAGE, A. B.
- G. W. ROBERTSON Mexico, Mo.
English Literature. Merchant.
- J. L. ROOT Georgetown, Texas
English Literature, Physical Science.
- *T. H. S. SMITH.....
German.
- R. S. WILSON Gainesville, Texas
Moral Philosophy, English Literature, Physical Science. Physician.

1874

- W. C. ARLINE, Ph. B. Fayette, Mo.
 Principal of Central Academy, 1875-78; Lawyer.
- OLIN BRINKER Denver, Colo.
German.
- E. M. FORSTER Huntsville, Mo.
English Literature, German. Farmer.
- J. B. GILL Holt, Mo.
Moral Philosophy, Physical Science.
- S. M. GODBEY, A. M. Waldo, Florida
 Member of Pacific and Southwest Missouri Conferences; Professor of
 Science, Morrisville College, 1876-82; Pacific Methodist College, 1882-
 90; Springfield High School; Assistant Editor of *Christian Advocate*.
 Professor of Mathematics, Hendrix College.
- W. O. GRAY, Ph. B. Bowling Green, Mo.
 Principal of Central Academy, 1873-75; Lawyer; Probate Judge;
 Curator of Central College; Editor.

- *FRANK HERYFORD Fulton, Mo.
Physical Science.
- W. F. KERDOLFF Lexington, Mo.
Moral Philosophy, German.
- *W. H. LEWIS..... Died Feb., 1914, Keytesville, Mo.
English Literature.
- M. F. WATTS..... St. Louis, Mo.
German. Lawyer.

1875

- J. P. ALLEN Vinita, Okla.
English Literature. Real Estate.
- E. W. BEDFORD Fayette, Mo.
Modern Languages, Philosophy. Banker.

1876

- J. C. ALEXANDER Neosho, Mo.
English Literature, Moral Philosophy.
- R. J. COLEMAN, A. B.; A. M., '84..... Los Angeles, Cal.
 Adjunct Professor of Mathematics, Central College, 1878-79; Mine
 Owner and Banker.
- T. P. LEE
English Literature, Moral Science.
- *C. T. NOLAND.....
Moral Philosophy.
- J. H. RODES St. Louis, Mo.
Moral Philosophy, Physical Science. State Game Warden.
- C. B. RUSH, A. M. Prescott, Ark.
Lawyer.

1877

- F. A. BRIGGS Cedaredge, Colo.
Moral Philosophy.
- *R. H. HAMILTON, Ph. B. Kansas City, Mo.
Lawyer.
- M. M. HAWKINS Springfield, Mo.
Physical Science, Moral Philosophy. Merchant.
- J. W. KEITHLEY Savannah, Mo.
Moral Philosophy, Physical Science, English Literature. Minister.
 Author of "The Work of the Holy Spirit."
- WILLARD D. VANDIVER, Ph. B. St. Louis, Mo.
 President of Bellevue Collegiate Institute, 1880-90; President of S. E.
 Missouri Normal, 1890-96; Congressman, Fourteenth Missouri Dis-

trict, 1896-1905. State Insurance Commissioner. President State Central Insurance Co. U. S. Sub-Treasurer, St. Louis, Mo.

- C. A. WINSTON Jefferson City, Mo.
Moral Philosophy, Physical Science, English Literature, Modern Languages. Real Estate and Insurance Agent.

1878

CHARLES R. FORSTER, A. M. Macon, Ga.
 Professor of Latin and Greek, Howard Female College, 1881-91; President of Centenary College, 1891-97; Professor of Latin, McKendree College, 1897-1900; Professor of Latin, Wesleyan Female College, Macon, Ga., since 1900.

- *JOSIAH GODBEY Died 1883
 Minister of Southwest Missouri Conference.

1879

H. B. HENINGER Riverside, Cal.
Mathematics, Moral Philosophy, Natural Philosophy.

- *R. H. PAYNE, A. M. Died 1889
 Lawyer.

N. J. SWETLAND Chillicothe, Mo.
Moral Philosophy, English Literature, Physical Science, French Druggist.

1880

ROBERT E. BALL, A. M. Kansas City, Mo.
 Principal of Central Academy, 1880-81; Curator of Central College; Lawyer.

TYSON S. DINES, A. M. Denver, Colo.
 Curator of Central College; President of Central College, 1896-97; Lawyer.

S. B. FERRELL, Ph. B. Granbury, Texas
 Merchant.

WILBUR F. HENDRIX, Ph. B. Rye, N. Y.
 Banker.

- *J. N. HOLMES, Ph. B. Piedmont, Mo.
 Editor and Physician.

JAMES D. LINDSEY, A. M. Clinton, Mo.
 Lawyer; Probate Judge; Curator of Central College.

- *J. F. LYNN, Ph. B.

G. F. PATRICK Colorado
Moral Philosophy, English.

J. G. REYNOLDS, Ph. B. Slater, Mo.
 Real Estate.

- S. W. ROBERTS Pleasant Green, Mo.
English Literature, Modern Languages.
- JOHN W. VAUGHAN, Ph. B. St. Louis, Mo.
 Physician; Curator of Central College.
- THOMAS WARD, Jr., A. M. Denver, Colo.
 Lawyer.

1881

- JOHN F. FINLEY, A. B. Long Beach, Cal.
 Minister; Member of Denver and Los Angeles Conferences; Author of
 "One Gospel"; Presiding Elder of Phoenix District, Los Angeles Con-
 ference.
- *BENJAMIN C. HINDE, A. B.; A. M., '82. Died in Durham, N. C., in '93
 Professor of Physical Science, Howard-Payne College, 1881-88;
 Graduate Student, Johns-Hopkins, 1888-90; Professor of Physics at
 Warrensburg State Normal, 1890-91; Fellow in Physics at Clark Uni-
 versity, 1891-92; Professor of Physics, Trinity College, Durham,
 N. C., 1891-93.
- WM. H. PRITCHETT, A. M. Beechmont, Ky.
 Professor of Languages, Pritchett College, 1881-84; President Paynes-
 ville Institute, 1884-1892; President of Northwest Missouri College,
 1892-99; President of Aydelotte College, 1899; President of Logan
 Female College, 1900; Head Master of Vanderbilt Training School,
 Smith Grove, Ky., 1908; Proprietor of Training School, Beechmont,
 Ky., since 1908.
- WM. C. SCARRITT, A. M. Kansas City, Mo.
 LL. B., Boston University, 1883; Curator Central College; Lawyer.
- *GEO. M. SMILEY, Ph. B.; A. M., '84.....Died in Sedalia, Mo. in 1887.
 Adjunct Professor of Greek and Latin, Central College, 1883-85.

1882

- *HUBERT M. HARVEY, Ph. B. Died in 1894
 Lawyer.
- T. H. HARVEY, A. M. Marshall, Mo.
 Adjunct Professor of Greek and Latin in Central College, 1881-82;
 Curator of Central College; County Attorney, Saline County, Lawyer.
- P. D. SHULTZ New York, N. Y.
German, English. Physician.
- JOHN E. SQUIRES San Francisco, Cal.
Moral Philosophy. Member of Pacific Conference. Minister.

1883

- CHARLES S. AUSTIN, Ph. B.; A. B., 1898; A. M., 1900..Carrollton, Mo.
 M. D., Missouri Medical College, 1887; Graduate Student, New York
 City, 1891. Physician.

- EDWIN B. CRAIGHEAD, A. M. Missoula, Mont.
LL. D., University of Missouri, 1898. Professor of Languages, Neosho Institute, 1883-84; Professor of Languages, Price College, 1884-86; Graduate Student, Berlin and Paris, 1886-88; Professor of Greek, Emory & Henry College, 1888-89; President, Pryor Institute, 1889-90; Professor of Greek, Wofford College, 1890-93; President Clemson College, S. C., 1893-97; Curator of Central College; President of Central College, 1897-1901; President of Warrensburg Normal, 1901-04; D. C. L. University of the South, 1909; President of Tulane University, 1904-1912; President State University of Montana, 1912.
- HORACE G. HARVEY, A. M. Denver, Colo.
Adjunct Professor of Latin and Greek, Central College, 1883-84; Professor of Anatomy, Gross Medical College; Professor Fractures and Dislocations, Denver and Gross Medical College, Denver, Colo. Physician.
- J. A. HINKLE, Ph. B. Rulo, Neb.
Merchant.
- *BOONE KEETON, A. M. Died 1892
Minister; Member of Southwest Missouri Conference.
- A. R. STROTHER, A. B. Kansas City, Mo.
Lawyer.
- ETHELBERT WARD, A. M. Denver, Colo.
- Z. M. WILLIAMS, A. M.; D. D., 1901..... Lexington, Mo.
Minister; Member of Missouri and Southwest Missouri Conferences; Assistant Secretary Y. M. C. A., St. Louis, 1883-84; President of Central College for Women, 1897-1903; Presiding Elder, Kansas City District, 1903-1907; Associate President North Texas Female College 1909-'11; President Central College for Young Women since 1910.

1884

- CHAS. W. GAINES, Ph. B. Clinton, Mo.
- *WM. H. KEY, A. M. Died in Columbia, Mo., 1903
Professor of English, Neosho Institute, 1884-87; Hendrix College, 1887-94; Graduate Student of Johns Hopkins, 1894-95; Principal Central Academy, 1895-97; Professor of Modern Languages, Central College, 1897-1903; Author of "A Year in English."
- S. McHENRY, Ph. B. Farmington, Mo.
- BENJ. G. SHACKELFORD, A. M. St. Louis, Mo.
Superintendent Schools, Richmond, 1888-93; Principal Woodson Institute, 1893-99; Superintendent of Public Schools at Richmond, 1899-1902, at Marshall, 1902-03; Professor of Physical Science, Cape Girardeau Normal, since 1903. President State Teachers' Association, 1908-1909. Principal High School since 1913.

1885

- J. W. BEAR, Ph. B. Albany, Mo.
- L. E. CARPENTER, Ph. B. Maryville, Mo.
Farmer.

- R. E. CULVER, Ph. B. St. Joseph, Mo.
Prosecuting Attorney of Buchanan county; Judge of the Criminal Court.
- A. C. MILLAR, A. B.; A. M., '89..... Muskogee, Okla.
Teacher of English, Groves Academy, 1885-86; President Neosho Institute, 1886-87; President of Hendrix College, 1887-1902; Professor of History and Economics, Central College, 1902-04; Member of Southwest Missouri, Arkansas, and Little Rock Conferences; Member of General Board of Education, Methodist Episcopal Church, South; Member of Educational Commission, Methodist Episcopal Church South; Author of "Twentieth Century Educational Problems;" President of Arkansas Good Roads Association; Editor of *Arkansas Methodist*, now *Western Christian Advocate*, 1904-10; President Hendrix College, 1910-13; President Oklahoma Woman's College since 1913.
- HENRY CAPLES PENN, A. B. Clayton, Mo.
A. M., Harvard University, 1903; Teacher of Languages, Central Collegiate Institute (now Hendrix College) 1885-87; Assistant Professor of English, University of Missouri, 1887-1904; Townsend Scholar Graduate School of Harvard University, 1892-94; Graduate Student Berlin University, 1902-03; Oxford University Summer Lectures, 1903; Professor of English, Washington University, since 1904.

1886

- CHAS. E. DAVIS, A. M. Neosho, Mo.
Adjunct Professor of Greek and Latin, Central College, 1886-90; Merchant 1890-94; English and Mathematics, Central Academy, 1894-96; Professor of Mathematics, Scarritt Collegiate Institute, 1898-1900; Adjunct Professor of Greek and Latin, Central College, 1900-03; Mathematics, Scarritt Institute, 1903; In Commercial Life.
- WM. A. DAVIS, A. B.; A. M., '87 Kioto, Japan
Minister; Member of Missouri Conference, 1886-91; Missionary in Japan since 1891.
- M. C. HARDIN, Ph. B. Atlanta, Ga.
For a time Member of the Missouri Conference; Graduate Student at Vanderbilt; Physician; Chairman State Board Osteopathic Examiners.
- M. H. KAUFMANN, Ph. B. Princeton, Mo.
Minister; Member of Montana and Western Conferences.
- PERRY, S. RADER, A. B. Jefferson City, Mo.
Editor of *Howard County Advertiser* and of *The Brunswicker*; Author of "History of Missouri;" Reporter of Missouri Supreme Court since 1898; Curator of Central College; Lawyer.
- *BENJ. P. SEARCY, A. B.; A. M., '87.....
Minister; Member of the Missouri, Southwest Missouri, and North Georgia Conferences.
- *GRAFTON E. TANQUARY, Ph. B. Died 1902
Minister; Member of the Missouri Conference.
- ALFRED P. WARREN, Ph. B. Fayette, Mo.
Professor of Physical Science, Howard-Payne College, 1888-1906; Chairman of Faculty, Howard-Payne College, 1905-06; Professor of Natural Science, Central Female College, 1906-08. Farmer.

1887

- *SADIE (ELLINGTON) LEWIS, Ph. B. Died 1892
Teacher in Cottey College, 1888-90.
- W. A. THOMPSON, A. B. Tahlequah, Okla.
Editor.
- W. S. THOMPSON, Ph. B. Armstrong, Mo.
Physician; President of Northeast Missouri Medical Association,
1904; Vice-President State Medical Association 1903-1904; Member
State Board of Health.
- WM. W. WOOD, A. M. Baltimore, Md.
Graduate Student, Johns Hopkins; Professor of English at Bellevue
Institute and at Southeast Missouri Normal; Head of Industrial De-
partment of B. & O. Railroad since 1899.

1888

- FRANK M. BURTON, A. M. Jefferson City, Mo.
Minister; Member of Southwest Missouri Conference; Teacher
Clarksburg College, and at Corder; Graduate Student, Johns Hopkins
and Vanderbilt; Presiding Elder, Nevada District, Southwest Mis-
souri Conference; Curator of Central College.
- A. B. CULBERTSON, A. M. Mexico, Mo.
Minister; Member of Missouri Conference; one year President of Cen-
tenary College; Presiding Elder of Fayette and Mexico Districts;
Curator of Central College.
- PAUL W. HORN, A. M. Houston, Texas
Teacher; President Pryor Institute, Jasper, Tenn.; Superintendent
Schools, Sherman, Texas, 1897-1904; Superintendent Schools Houston,
Texas, since 1904.
- LULA McCAFFERTY, Ph. B. Fayette, Mo.
Teacher; Graduate Student; Teacher in Howard-Payne College.
- ALLEN W. WALKER, A. M. Fayette, Mo.
Teacher Clarence High School; Principal Central Academy, 1891-94;
Prosecuting Attorney Howard county, 1904-08; Lawyer.
- LEBBEUS R. WILFLEY, A. B.; A. M., '90. Mexico City, Mexico
President Clarksburg College, 1889-90; Graduate Student, Yale; Law-
yer; Attorney-General of Philippines, 1901-06; Judge U. S. Court,
Shanghai, 1906-09.

1889

- GEORGE H. BURR, A. M. Conway, Ark.
Professor of Science, Hendrix College, 1889—; President Northwest
Missouri College for one year; Electrician in Kansas City several
years; Professor of Science, Hendrix College, since 1903.
- JABEZ N. JACKSON, A. B.; A. M., '09. Kansas City, Mo.
Physician; Professor of Surgery, University Medical College, Kansas
City; President Missouri Medical Association, 1904.

- BENJ. F. JOHNSON, A. M. Cape Girardeau, Mo.
Graduate Student, Cornell; Professor of Mathematics, Southeast Missouri Normal since 1896.
- GUY PEARSON, A. M. Stockton, Cal.
In Commercial Life.

1890

- ROBERT T. KERLIN, A. M. Lexington, Va.
Graduate Student, Johns Hopkins and Harvard; Professor of English Missouri Valley College, on two occasions; Acting Professor of English, Southwestern University, Georgetown, Tex.; Professor of English, Warrensburg Normal, 1903-05; Ph. D., Yale, 1906; Chaplain Third Missouri Infantry, Cuban War; Author of a volume of poems, "Mainly for Myself," "The Church of the Fathers," and "The Camp Life of the Third Regiment;" Member of Joint Commission which compiled the Methodist Hymnal, representing the Methodist Episcopal Church, South. Professor of English in Virginia State Female Normal 1908-10; in Virginia Military Institute since 1910.
- L. C. McLEOD, A. M. Ozark, Ark.
Minister and Teacher.
- GEORGE H. WILKINSON, Ph. B. Riverdale, Cal.
Minister and Teacher; President Pacific Methodist College for a time.

1891

- WM. M. LEDBETTER, A. M. St. Louis, Mo.
Journalist, on the Staff of the *Republic*.
- J. H. OWINGS, Ph. B. Natchez, Miss.
Teacher; Superintendent of Public Schools, Biloxi, 1897-1907 and Natchez since 1907.
- J. A. PARKS, A. M. Tahlequah, Okla.
Minister; Graduate Student, Vanderbilt; Member East Oklahoma Conference.
- ALFRED F. SMITH, A. B.; D. D., '12..... Birmingham, Ala.
Minister; Member Missouri, St. Louis, Oklahoma and Mississippi Conferences; Graduate Student, Vanderbilt; President Central College for Women, 1903-08.

1892

- CHAS. S. MORRISON, Ph. B. Colorado City, Colo.
Physician.
- A. P. READ, A. B.; A. M., '94 Clarence, Mo.
Farmer.
- JAS. L. WHITESIDE, Ph. B. Clinton, Mo.
Teacher of Science, Marvin Collegiate Institute, 1896-1902, and 1906-

09; Teacher of Science, Scarritt Institute, 1902-03; Merchant, Fayette, 1903-06; President Logan Female College 1909-10; Professor Sciences, Scarritt-Morrisville College, 1911-12; Science in Clinton High School.

1893

- FRED L. BRONAUGH, Ph. B. St. Louis, Mo.
In Commercial Life.
- CLAUDE M. GRAY, A. B. Palmyra, Mo.
Minister; Member of St. Louis Conference; Curator Central College;
President Marvin Collegiate Institute 1903-1913.
- *A. F. HENDRIX, A. B.; A. M., '94 Died 1907
Teacher; Adjunct Latin and Greek, Central College, 1894-98; Teacher
Carthage High School, 1898-1902; Graduate Student, Chicago Uni-
versity and Harvard; Adjunct Latin, Kansas University, 1903-'06.
- MARY H. (HENDRIX) HALL, A. B.; A. M., '94 Carthage, Mo.
- LOUIS C. KNOWLTON, A. B.; A. M., '95 Nampa, Ida.
Taught in Bellevue Institute and Woodson Institute. Lumber business.
- NEWLAND J. MENEFEE, Ph. B.
Stockman; Graduate Student in Law, Vanderbilt.
- FLAVIUS J. NORTH, A. B.; A. M., '95 Labaddie, Mo.
Lawyer.
- MARY (TOWLES) TOWLES, A. B.; A. M., '94 Paris, Ky.
Graduate Student, Harvard; Teacher English, Grand River College
and Howard-Payne College.
- WM. R. WEAKLEY, Ph. B. Japan
Minister; Missionary in Japan since 1894.
- WARREN T. WHITESIDE, A. B.; A. M., '94 Paris, Texas
Minister; Member Missouri and Texas Conferences; Graduate Stu-
dent, Vanderbilt; President Northwest Missouri Academy, 1900-01.

1894

- CHAS. FRANKLIN, A. B.; A. M., '95 Kansas City, Mo.
Minister; Member Southwest Missouri Conference; Graduate Student
Vanderbilt, Yale and Harvard.
- LINNEUS M. GARRETT, A. B.; A. M., '95 Farmington, N. M.
Teacher; Superintendent of Schools, Savannah and Lamar; Graduate
Student, University of Missouri.
- J. T. GOSE, A. B. Shelbina, Mo.
Graduate Student, Vanderbilt and Chicago Universities; A. M., Van-
derbilt '96; Acting Professor of Philosophy, Central College, 1896-97;
Member Missouri Conference, 1896-98; Lawyer.
- PAUL H. LINN, A. B.; A. M., '95; D. D., '08 Fayette, Mo.
LL. B., Washington University, 1897; Member St. Louis Conference;
Minister. President Central College.
- GEO. G. SUDZUKI, A. B. Sendai, Japan
Editor.

XENOPHON P. WILFLEY, A. B.; A. M., '95.....St. Louis, Mo.
Adjunct English and Mathematics, Central College; Teacher Mathematics, Sedalia High School, two years; Lawyer.

1895

E. S. BALLARD, A. B.; A. M., '97..... St. Joseph, Mo.
Graduate Student in Medicine, Bellevue Hospital, New York; Physician.

*W. M. BOYDSTON, Ph. B. Edgerton, Mo.
Graduate Student Vanderbilt; Member Missouri Legislature, 1903; Editor. Professor in Asbury College.

F. E. BURCHAM, Ph. B.; A. B., '12..... Fayette, Mo.
Taught at Marvin Collegiate Institute; Graduate student Univ. of Chicago; Principal of the Fitting School, Southwestern University, Georgetown, Texas, 1900-'12; Associate Professor of Mathematics Central College.

JAMES A. CHILES, A. B.; A. M., '96 Madison, Wis.
A. M., Vanderbilt University, 1898; Ph. D., University of Illinois, 1908; Graduate Student and Teaching Fellow in German and French, Vanderbilt; Graduate Student, Universities of Leipzig and Paris; Instructor in German, Washington University; Instructor in German, University of Illinois, 1905-10; Professor of Modern Languages in Southern University 1910-13; Ass't. Prof. Modern Languages University of Wisconsin since 1913.

ROBERT L. DENNING, Ph. B. St. Joseph, Mo.
Teacher, Maryville Seminary, 1895-1903; Northwestern College, 1903-'08; Teacher of Latin.

*JNO. H. WILLS, A. M. Died 1885
Lieutenant, Twenty-third Infantry, U. S. A.

1896

THOS. L. ANDERSON, A. B. St. Louis, Mo.
LL. B., Washington University, 1898; City Attorney, St. Louis; Excise Commissioner 1913; Lawyer.

FRANK A. BRIGGS, A. B.; A. M., '97..... Oakland, Cal.
Member Southwest Missouri Conference; Graduate Student, Vanderbilt; Manager Oakland Branch, Sherman Clay Music Company.

WM. M. BRUCE, A. B.; A. M., '98..... Fayetteville, Ark.
Professor of Science, Hendrix College, 1896-99; Graduate Student and Fellow in Chemistry, Chicago University; Chemist for Kennicott Water Company, Chicago; Chief Chemist, State Experiment Station since 1908.

WENDELL P. DAVIS, Ph. B. Cloquet, Minn.
Lumber business.

A. THOS. DUMM, A. B.; A. M., '97..... Jefferson City, Mo.
Lawyer; Some years in the office of Supreme Court Reporter; Member of Missouri Legislature 1913.

ROBT. N. HALBERT, Ph. B..... Sedgwick, Kans.
Superintendent Schools, Sedgwick and Burrton, Kans. Farmer.

- J. WALLACE HEAD, Ph. B. Palmyra, Mo.
With Tom Moss Tie Company.
- THOS. S. NISHIKAWA, Ph. B.; A. M., 1904.....Kobe, Japan
Minister and Teacher in Kwansei Gakuin, Japan; Graduate Student,
Vanderbilt; Official Interpreter, Japanese Army.
- *W. C. RICKEY, Ph. B. Died 1913 in St. Louis, Mo.
- J. D. WILFLEY, A. B. St. Louis, Mo.
Manager of Kinloch Telephone Co., in East St. Louis.

1897

- J. N. BOYD, Ph. B. Moberly, Mo.
Member of Missouri Conference.
- WM. H. BRONAUGH, Ph. B. St. Louis, Mo.
Mercantile Life.
- FRED R. CONWAY, A. B.Seattle, Wash.
Lawyer.
- WM. COURT, A. B. Farmington, Mo.
Missionary in Japan; Graduate Student, Vanderbilt; Member St.
Louis Conference; P. E. Farmington District.
- W. H. EMMONS, A. B. Minneapolis, Minn.
Ph. D., University of Chicago, 1904; Graduate Student and Fellow in
Geology, University of Chicago, 1902-03; Research Assistant, Unver-
sity of Chicago, 1903-04; United States Geological Survey, since 1904,
Division of Metalliferous Deposits; Assistant Professor of Geology,
University of Chicago, 1908-11; Professor of Geology, University of
Minnesota since 1911.
- CHAS. A. GREENE, Ph. B. Webb City, Mo.
Teacher; Graduate Student, University of Missouri; Superintendent
Public Schools, Armstrong, Bethany, Trenton, and Webb City. As-
sistant State Superintendent Public Schools.
- E. L. KINGSBURY, Ph. B. Boonville, Mo.
With Scranton Correspondence School.
- WM. W. KINGSBURY, Ph. B. Boonville, Mo.
Lawyer.
- OLIVER C. LESTER, A. B., A. M., '98..... Boulder, Colo.
Ph. D., Yale University, 1904; Adjunct Latin and Greek, Central Col-
lege, 1898-1901; Graduate Student in Physics and Mathematics, Yale,
1901-1904; Instructor in Physics, Sheffield Scientific School, Yale Uni-
versity, 1904-'07; Professor of Physics, University of Colorado, since
1907.
- ERNEST V. MUMPOWER, A. B. Dallas, Texas
Lumber Dealer.
- IRA RICHARDSON, Ph. B. Maryville, Mo.
Superintendent, Shelbyville, Mo., Schools, 1897-1901; Commissioner
Public Schools, Shelby county, Nov., 1898—April, 1903; Superintend-
ent, Shelbyville, Mo., Schools, 1901-1907; Graduate Student, Columbia
University, 1907-1908; Professor of Pedagogy in Springfield and
Maryville Normals; President Normal since 1912.
- MARY B. SWINNEY, B. S. Sedalia, Mo.
Student, University of Pennsylvania, 1895-'96.

- LUTHER E. TODD, A. B.; D. D., '12. St. Louis, Mo.
Member Missouri and St. Louis Conferences; Graduate Student, Vanderbilt; Minister.
- *T. J. WALLACEDied at Bunceton, Mo., 1900
English, French, Biology and Geology, Moral Philosophy.
- EDGAR E. WHITESIDE, A. B.; A. M., '01.....Greenville, Mo.
Teacher; M. D. Washington Univ., 1912.
- EDWIN E. WHITESIDE, A. B.; A. M., '01.....Duncan's Bridge, Mo.
M. D., Barnes University, 1907; Physician.
- RICHARD WILKINSON, A. B.; A. M., '98..... Louisville, Ky.
D. D., Trinity College, 1905; Member of Missouri, St. Louis, North Mississippi, Louisiana, and Georgia Conferences; Minister.

1898

- GEO. M. ANDERSON, A. B.; A. M., '01.....Denver, Colo.
M. D., Rush Medical College, Chicago, 1903; Physician.
- CHAS. B. DUNCAN, A. B.....St. Charles, Mo.
Member Missouri Conference; Graduate Student, Vanderbilt; B. D., 1901; A. M., 1910; Minister; Member of Faculty of Correspondence School of Vanderbilt University; P. E. St. Charles District.
- DAVID M. KEY, A. B. Greensboro, Ala.
Teacher in Morrisville College; Graduate Student, Vanderbilt University, 1905-1907, and in University of Chicago, 1908; Professor of Greek and Latin in Southern University since 1907.
- FRANK J. MAPEL, A. B. Chillicothe, Mo.
Minister; Member Missouri Conference; Graduate Student Vanderbilt.
- JAMES HARRY POTTER, A. B.; A. M., '99.....New York, N. Y.
M. D., Bellevue Hospital Medical College, 1900; Interne Bellevue Hospital, 1900-'02, and Assistant in Faculty since 1902.
- EUGENE M. VIOLETTE, A. B. Kirksville, Mo.
A. M., University of Chicago, 1899; Graduate Student in History, Chicago University; Assistant in History, Central College, 1897-98; Acting Assistant Professor of History, University of Missouri, 1899-1900. Austin Scholar in History, Harvard University, 1902-'03 and 1906-'07; Author of a "History of the First District State Normal School, Kirksville, Missouri;" Professor of History, First District State Normal School, Kirksville, Mo., since 1900.
- JNO. H. WILSON, Ph. B. St. Louis, Mo
In Commercial Life.

1899

- C. M. BARR, A. B. St. Louis, Mo.
M. D., Medical Department St. Louis University, 1905; Assistant Superintendent St. Louis Female Hospital, 1905. Physician.
- C. E. BURFORD, Ph. B. St. Louis, Mo.
M. D., Medical Department St. Louis University, 1902; Interne St. Louis City Hospital, 1902-'03; on Medical Staff of Hospital and in Faculty of Medical Department of St. Louis University; on Surgical Staff Maternity Hospital and Mt. St. Rose Hospital.

- GEO. E CHINN, B. S.; M. S., '01 Norfolk, Va.
M. D., Johns Hopkins University; on Medical Staff Sheppard and
Enoch Pratt Hospital, 1903-'04; Physician.
- JNO. P. COLEMAN, A. B. Fayette, Mo.
Teacher; County Commissioner, Chariton county four years, Howard
county, one year; Principal of Salisbury and Superintendent Public
Schools, Keytesville, Mound City, Fayette, 1901-07; Representative of
Ginn & Co., since 1907.
- E. B. CROOKS, A. B. College Park, Va.
Minister; Graduate Student, Vanderbilt and Harvard; Missionary in
Brazil, 1903-06; Ph. D., Harvard, 1910; Assistant Professor of Phil-
osophy, Northwestern University; Professor Randolph Macon
Woman's College since 1913.
- CHAS. R. DANIEL, A. B. Lethbridge, Canada
In Commercial Life.
- GEO. W. EVANS, A. B. Ione, Cal.
Teacher, Pacific Methodist College; State Reform School; Ione
Academy.
- CLARENCE F. HOLLAND, A. B. Oklahoma City, Okla.
Teacher, Centenary Academy and Palmyra and New London Public
Schools; Traveling Salesman Ginn & Co.
- W. F. SCHOOLER, A. B. Kansas City, Mo.
In Commercial Life.
- R. L. WALL Sweet Springs, Mo.
English, German, Biology and Geology, Chemistry and Physics.
Banker.

1900

- F. L. AUSTIN, B. S. Roswell, N. M.
Teacher of Science, in High School, Carrollton, Mo. 1900-04; with
Kemp Lumber Co. since 1904.
- R. W. BASKETT, A. B. Fayette, Mo.
Farmer.
- WM. D. BASKETT, A. B.; A. M., '01.....Chicago, Ill.
Graduate Student, Johns Hopkins University, 1900-02; University of
Berlin, 1905-06; Professor of Modern Languages, Central College,
1902-09; Professor of Modern Languages, William Jewell College,
since 1909; student in Univ. of Chicago, 1913-14.
- ADA V. (BRIGGS) DAVIS, A. B. Sedalia, Mo.
Graduate Student, Vanderbilt; Taught in the Howard-Payne College.
- IDA W. DAVIS, A. B. Bozeman, Mont.
Teacher; County Commissioner.
- FRANK FRANTZ, A. B. Fayette, Mo.
A. M., Vanderbilt University, 1904; Graduate Student and Fellow in
French, 1903-05, Vanderbilt; Ph. D., 1910; Professor of Romance
Languages in Peabody College 1905-11; Professor of Modern Lan-
guages in Central College since 1911.
- CAROL V. LANIUS, A. B. Canton, Mo.
Member Missouri Conference; Graduate Student Vanderbilt; Minister.

- CHAPMAN S. LEWIS, A. B. Quincy, Ill.
Member Missouri Conference; Graduate Student Northwestern University, A. B. Northwestern University, 1904; A. M., University of Chicago, 1905; Minister.
- JOSEPH F. MAYES, Ph. B. St. Louis, Mo.
M. D., Medical Department Washington University, 1904; Physician.
- WM. A. McCALL, B. S. Los Angeles, Cal.
Advertising Agent.
- ERNEST C. PHILLIPS, A. B.; A. M., '01.....Evanston, Ill.
Teacher, Manila, P. I., Fayette, and Memphis; Graduate Student Missouri State University; Instructor Manual Training, High School.
- PAUL P. PROSSER, A. B. La Plata, Mo.
LL. B., Washington University, 1903; Lawyer. Prosecuting Attorney of Howard county 1909-12.
- KATHRYN RAY, Ph. B. Roswell, N. M.
Teacher. A. M., '03, Denver University. Editor *Council Fires*.
- TOM M. RENNOLDS, A. B.; A. M., '02..... Elk City, Okla.
Graduate Student, Johns Hopkins; Real Estate.
- L. PARKER SICELOFF, A. B.New York, N. Y.
Instructor in Mathematics and Science, Buchanan College, 1902-04; President of Buchanan College, 1902-04; Graduate Student in Mathematics, Columbia University, 1904-06; Tutor in Mathematics, College of the City of New York, 1905-06; Assistant Professor Mathematics, Columbia University; Ph. D. Columbia University 1911.
- C. P. SMITH, A. B. Manson, Mont.
Teacher and Farmer.
- W. W. TODD, B. S. Fayette, Mo.
Farmer.
- P. W. USRY, Ph. B. New York, N. Y.
With the *Dry Goods Economist*.

1901

- THOS. P. BEDFORD, B. S. Boston, Mass.
Graduate Student, Massachusetts Institute of Technology, 1901-05; with Electrical Storage Battery Co., Boston, Mass., 1906-12.
- WM. R. BURTON, Ph. B. Gilliam, Mo.
Manager Telephone Co.
- LELAND (BURKS) HOLT, Ph. B.....Cape Girardeau, Mo.
Teacher in Hendrix Academy; Graduate Student University of Chicago.
- WALTER S. CALDWELL, Ph. B.Excelsior Springs, Mo.
Minister.
- JULIA C. CONWAY, Ph. B..... Seattle, Wash.
Teacher.
- LEUTIE L. COOPER, Ph. B..... Fayette, Mo.
Hospital Work. Trained Nurse; Howard-Payne College.
- MURRAY H. DAVIS, A. B. Fayette, Mo.
Banker; Curator of Central College.
- JAMES W. EZELL, Ph. B..... Blue Lick, Mo.
Farmer.

- JESSIE L. GRAY, A. B.; A. M., '02..... Athens, Ala.
Graduate Student, Universities of Chicago and Berlin; Spaulding Institute, Muskogee, Okla; Plattsburg, Mo., Public Schools; Ruth Hargrove Institute, Key West, Fla., and Woman's College, San Antonio, Tex.; Mansfield Female College; Stamford College. Teacher.
- CHAS. M. HAY, A. B. St. Louis, Mo.
LL. B., Washington University 1904; Lawyer; Curator of Central College; Member Mo. Legislature 1913.
- STANLEY W. HAYNE, Ph. B. Mexico, Mo
Minister; Member of Missouri Conference.
- NELSON, HENRY, Ph. B. Poplar Bluff, Mo.
Principal Poplar Bluff High School since 1908.
- LETA LEAVELL Fulton, Mo.
English, French. Student of Music and Language, Berlin, 1905-06.
Teacher of Modern Languages in Synodical College.
- HAROLD D. MORTENSON San Francisco, Cal.
English, History, Biology and Geology, Philosophy. Lumber Merchant.
- EDGAR H. SELECMAN, A. B. Chicago, Ill.
Business.
- EDWIN J. SPENCER, Ph. B. Kansas City, Mo.
- HENRY E. STOUT, Ph. B.; A. B., '09 Fayette, Mo.
Minister; Member Missouri Conference; President Howard-Payne College since 1906.
- CHAS. W. TADLOCK, Ph. B. St. Louis, Mo
Minister; Member Missouri and St. Louis Conferences.

1902

- FRANK C. BOWLES, A. B.; A. M., '03..... New York, N. Y.
Assistant in Central Academy, 1902-05; Teacher in Japan, 1905-06; Superintendent of English and Vice-Consul, Formosa. Graduate Student, Columbia University.
- C. H. BRIGGS, Jr., A. B. Bonne Terre, Mo.
Civil Engineer, with St. Joseph Lead Co.
- POWELL M. CAIN, A. B. Malta Bend, Mo.
Member of Missouri and Southwest Missouri Conferences.
- CHARLES D. CAPELLE, A. B. Jefferson City, Mo.
In the office of Supreme Court Reporter.
- THOMAS M. HURT, B. S. Fort Gibson, Okla.
Superintendent New Franklin High School since 1907.
- D. L. MUMPOWER, A. B. Lusambo, Congo, Africa
A. M., Yale University, 1903; Teacher in Doniphan High School; Druggist. Student in Vanderbilt, 1908-12. Medical Missionary.
- L. E. RICHARDSON, A. B. Security Building, St. Louis, Mo.
LL. B., Washington University, '08; Lawyer.
- ERNEST E. ROUSE, A. B. Kansas City, Mo.
Banking.
- MELBOURNE SMITH, A. B. Flat River, Mo.
Editor of Newspaper.

- BRITTON P. TAYLOR, A. B. St. Joseph, Mo.
Minister; Member Missouri Conference.
- RUSSELL I. TOLSON, A. B. St. Louis, Mo.
LL. B., Washington University, 1904; Lawyer.
- ARTHUR W. VAUGHAN, B. S. Cape Girardeau, Mo.
Assistant in Central Academy, 1903-05; Secretary Y. M. C. A., St. Louis, 1905-08. Professor of English and Public Speaking, Cape Girardeau Normal since 1908; Austin Scholar in English, Harvard University, 1911-12. A. M., Harvard, 1912.

1903

- CECIL M. AKER, A. B. Fayette, Mo.
Principal of Hendrix Academy, Stuttgart, Ark., 1903-04; Member Missouri Conference; Minister.
- *ADAH ROSS AKER, A. B. Fayette, Mo.
- MARY K. CARROLL, A. B. Los Angeles, Cal.
Teacher, Gilman City, New Franklin, Huntsville, Slater and Marshall.
- BEN HOWARD CLARK Washington, D. C.
English, French, German, History, Philosophy, Biology and Geology.
Probation Officer of the Juvenile Court.
- JAMES W. DONALDSON, Ph. B. St. Louis, Mo.
General Superintendent Chicago Tie Company.
- GRANT B. GRUMBINE, B. S.; M. S., '04..... Alva, Okla.
Principal of Woodson Institute 1904-07; Professor Mathematics, Epworth University; President of Northwestern Normal School.
- HORACE M. IVY, A. B.; A. M., '04..... Canton, Miss.
Graduate Student University of Missouri; Principal of High School 1910-12; Supt. Schools since 1912.
- CLAUDE OREAR, A. B. Birmingham, Ala.
Principal of Hendrix Academy; Graduate Student, University of Chicago; Principal Academy Birmingham College.
- WORTH J. OSBURN, A. B. Cartersville, Mo.
A. M., Vanderbilt University, 1904; Fellow in Mathematics, Vanderbilt University, 1904-05; Assistant in Central Academy, 1905-08; Superintendent of Public Schools of Cartersville, since 1908.
- SALLIE D. (SICELOFF) BOWLES, A. B. New York City
Student, Scarritt Training School; Missionary to Japan, 1905-09.
- BERYL DEAN (SMITH) IVY, A. B., A. M.; '04..... Canton, Miss.
Teacher in Fayette Public Schools, 1905-06; Assistant Librarian, Central College, 1906-07.
- R. RALPH STANDLEY, B. S. Shelbyville, Mo.
Teacher in Hendrix Academy; Supt. Public Schools.
- MABEL F. SYMONS, A. B.; A. M., '05 Jonesboro, Ark.
Teacher in Marvin Collegiate Institute, Fredericktown and Slater, Mo., and Jonesboro, Ark., Public Schools.
- CHENAULT TODD, Jr., A. B. Fayette, Mo.
Farmer.
- CHARLES W. WAGONER Odessa, Mo.
History, English, German, Biology and Geology. Merchant.

1904

- HUGH D. DAVIS, A. B. Fayette, Mo.
Abstracts.
- JAMES L. DAVIS, A. B. Billings, Mont.
LL. B., University of Michigan, 1907. Lawyer. City Attorney.
- GEORGE GARTON, A. B.; A. M., '07.....Mill Valley, Cal.
Assistant in Central Academy 1906-08. Scholar in Latin, University
of Wisconsin. Department of Latin in High School. Teacher.
- WILSON N. GIDDENS, A. B.; A. M., '06..... Oak Park, Mo.
Member of Missouri Conference.
- JNO. C. GODBEY, A. B.; A. M., '05..... Greensboro, Ala.
Principal of New Haven and Paris Public Schools. Graduate Student,
Vanderbilt University, 1908-10; Graduate student, Leipzig, 1911-12;
Principal Central Academy 1910-13. Professor of Science, Southern
University.
- NANNIE (GODBEY) SHIRK, A. B.; A. M., 1905..... Sumner, Mo.
- GARLAND GREEVER, A. B. Cambridge, Mass.
A. M., Trinity College, 1905; Principal in High School, Durham, N. C.;
Assistant Professor of English, University of Arkansas, since 1908.
Graduate student, Harvard University.
- ADDISON T. KING, A. B. Vinita, Okla.
Teacher. Lumber Dealer.
- COVERDALE S. RENNISON, A. B..... Conway, Ark.
Member of Missouri Conference; Professor of Philosophy, Hendrix
College. Graduate student, University of Chicago.
- ETHEL K. (RUSH) GODBEY, B. S.; M. S., 1905..... Greensboro, Ala.
Teacher in Fayette Public Schools.
- JAMES B. SWINNEY, B. S..... Kansas City, Mo.
Member of Southwest Missouri Conference. Graduate Student, Van-
derbilt University. Minister.

1905

- E. VERNE DYSON, A. B. California
Editor.
- MARGARET O. GODBEY, A. B. Sweetwater, Tenn.
Teacher in Centenary Academy and Logan Female College, and Hi-
wassee College.
- MINETTA HOLLAND, A. B. Fayette, Mo.
Teacher in Pryor Institute, Jasper, Tenn., and Academy, Vinita.
Okla.; Professor of Latin in Columbia College, S. C.
- WADE L. McCANN, A. B.; B. S. St. Louis, Mo.
McCann Heating Company.
- GEORGE W. SCALING, Ph. B. Ft. Worth, Texas
With Swift Packing Co.

1906

- WILLIAM MARVIN ALEXANDER, A. B. Palmyra, Mo.
Member of Missouri Conference. Professor of Science in Central
Female College, 1908-11.
- EDITH L. GRAY, A. B.; A. M., 1911..... Arkadelphia, Ark.
Graduate Student, University of Chicago; Teacher in Shelbyville Pub-
lic Schools and Mansfield Female College; Graduate Student, Central
College. Teacher Greensboro Female College and Henderson-Brown
College.
- *JOHN I. SEARS, A. B. Albany, Mo.
Member of Missouri Conference.

1907

- MILTON COLLEY DAVIS, A. B. Nashville, Tenn.
Member Missouri Conference; Student Vanderbilt University.
- WILLIAM HARRY ELLINGTON, A. B. New Bloomfield, Mo.
Member Missouri Conference.
- ROBERT MARTYR HAWKINS, A. M..... Springfield, Mo.
A. B., Washington University, '06; Member Southwest Missouri
Conference. B. D., Vanderbilt University.
- ARLES FRANCIS MELCHER, B. S.; M. S., '09..... Washington, D. C.
Superintendent of Schools, Dearborn, Mo.; Assistant in Central
Academy 1908; Graduate Student, University of Chicago, 1909 and
1911; Teacher of Science, Hendrix College.
- JOHN MARK MONROE, A. B. Nashville, Tenn.
Member of Southwest Missouri and Missouri Conferences. Graduate
Student Vanderbilt.
- WALTER RICHESON, Ph. B.; A. B., '08; A. M., '09..... Elsberry, Mo.
Minister; Member Missouri and Tennessee Conferences; Graduate
Student, Missouri State University; B. D., Vanderbilt University.
- ALBERT CLAY ZUMBRUNNEN, A. B. St. Joseph, Mo.
Graduate Student, Missouri State University, A. M., '09; Member Mis-
souri Conference.

1908

- JAS. N. BROADHEAD, A. B..... Baden, Mo
Minister; Member St. Louis Conference.
- GEO. M. CRUTSINGER, A. B..... Victoria, Texas
Principal of Charleston High School; Graduate Student, Missouri
State University.
- CATHERINE A. GRAY, A. B.; B. S., '09..... Canton, Miss.
Teacher in High School 1909-1911 and 1912-13; Memphis Conf. Fe-
male College 1911-12.
- HARVEY G. GRAY, B. S..... Blairstown, Mo.
Farmer.

- RAY H. KIRK, A. B. ; B. S. ; '09..... Gilliam, Mo.
Professor Mathematics and Latin in Howard-Payne College, 1909 ;
Central Academy, 1909-10 ; Teacher in Latin in High School ; Acting
Principal of Central Academy 1911-12. Editor.
- CLARENCE E. ROUSE, A. B. Bucklin, Mo.
Banker.
- WILLIAM RUTHERFORD, A. B. Mokane, Mo.
Minister. Member Missouri Conference.
- THOMAS S. STAPLES, A. M. Conway, Ark.
Assistant Professor of History in Hendrix College since 1908.
- ADA B. STAPLETON, A. B. ; A. M..... Washington, D. C.
Graduate Student, University of Chicago ; Teacher of Science, Albany
High School, 1908-09 ; History, Central College for Women.
- WILLIAM E. SULLENS, A. B. Windsor, Mo.
Minster. Member Southwest Missouri Conference.
- EWAZO SUZUKI, B. S..... Kobe, Japan
Student Massachusetts Institute of Technology. Mercantile Business.
- JOSEPH E. WALTON, B. S. Higbee, Mo.
- SAMUEL M. WILLIAMS, A. B..... St. Joseph, Mo.
Minister. Member Missouri Conference. Professor Philosophy How-
ard-Payne College, 1912-13.

1909

- PERRY S. ALLEN, A. B. Overland, Mo.
Teacher in High School.
- SAM. HOY BROWN, B. S..... Sedalia, Mo.
Ass't. Central College. Teacher of Science, High School.
- WM. HARNEY EZELL, A. B. Weston, Mo.
Minister. Member Missouri Conference.
- ROBT. E. KLEINSCHMIDT, B. S. St. Louis, Mo
Law Student, Washington University.
- EUGENE R. LIVESAY, A. B..... Salisbury, Mo.
Superintendent Public Schools, New Haven and Salisbury.
- MARK C. MAGERS, A. B. ; A. M., '10..... Kansas City, Mo.
Minister ; Graduate Student, Central College ; Member Southwest Mis-
souri Conference.
- E. C. MORGAN, A. B. ; A. M., 1911..... Deming, Texas
Minister ; Member Missouri and West Texas Conferences ; Professor
of History and Philosophy, Howard-Payne College, 1909-11 ; Presi-
dent Western College 1911-12.
- HOMER E. RICH, A. B. Marshall, Mo.
Teacher in Public School.
- PRINCE E. ROUSE, A. B..... Madison, Wis.
Graduate Student, Vanderbilt University and University of Wisconsin.
Professor of Ancient Languages, Centenary College since 1910.
- ROLAND R. WALTON, A. B. Higbee, Mo.
- THOS. P. WOOD, A. B..... Parkin, Ark.
Minister ; Member Southwest Missouri Conference.

1910

- CLAUDE WALTON BLAKEY, A. B. Rock Hill, S. C.
Y. M. C. A. Work.
- MARY ELIZABETH BRIGGS, A. B. Fayette, Mo.
Teacher in High School.
- HOWARD ROBERT COMBS, A. B. Clarence, Mo.
Assistant Bank Cashier.
- HAROLD EUGENE CUDE, B. S. Nashville, Tenn.
Graduate Student, Vanderbilt University.
- SAMUEL McKENDREE DAVIS, A. B. Ann Arbor, Mich.
Teacher in Woodson Institute and Central Academy; Graduate student, University of Michigan.
- JOSEPH WILLIAM DYSON, A. B. Fayette, Mo.
Graduate Student, Central College; Teacher Howard-Payne College.
- BERNIE HARRISON GAULT, A. B. Shelbyville, Ill.
Teacher in High School.
- OMAR GRADY GRAY, A. B. Mineral, Wash.
In Lumber Business.
- OSCAR DELMORE MEANS, A. B. Bonita, Ariz.
Teacher.
- ISAAC AVERY PEARSON, A. B. Stockton, Cal.
- ERNEST THADDEUS RANEY, A. B. Harrisonville, Mo.
Minister; Member of the Southwest Missouri Conference.
- ROSCOE VERNON SHORES, A. B. Dearborn, Mo.
Graduate Student, University of Wisconsin; Teacher Central Academy. Supt. Public Schools.
- HUGH AUBREY TISTADT, B. S. Columbia, Mo.
Assistant in Central Academy; Graduate Student Universities of Washington and Missouri.
- EVERED LESTER WHITEHEAD, A. B. Kerrville, Texas
Teacher in High School and Central Academy.
- BENJAMIN BOONE WOODS, B. S. Columbia, Mo.
In Drug Store.

1911

- ROBERT WALKER ADKISSON, A. B. Ann Arbor, Mich.
Teacher in Stuttgart Training School; Assistant in Central Academy; Student of Latin and Greek.
- CHARLES AUSTIN BOWLES, A. B. Linneus, Mo.
Minister; Member of Missouri Conference.
- WALTER LEE BUTTS, A. B. Edgerton, Mo.
Teacher.
- FANNIE FERN COCHRAN, A. B. Richmond, Mo.
Teacher in Woodson Institute.
- ARTHUR LOUIS FERRELL, A. B. Granbury, Texas
In Commercial Life.

- LEONARD COOK FRY, A. B. St. Louis, Mo.
Student Medical Department of Washington University.
- MYRTLE GRIGSBY, A. B.; A. M., 1913.....New Franklin, Mo.
Teacher in Marvin Collegiate Institute; Graduate student, Central
College. Teacher Public School.
- MARY RUTH HILL, A. B. Springfield, Mo.
Teacher in Public Schools.
- THOMAS OWEN MORRIS, A. B..... Breckenridge, Mo.
In Commercial Life.
- LENNIE SHELL NIGHTWINE, A. B.....New Haven, Conn.
Graduate student in Yale University.
- BERT ALEXANDER POWELL, A. B.....Choon Chun, Korea
Minister; Member Southwest Missouri Conference; Teacher in Col-
umbia College. Missionary.
- WILFORD LAWRENCE SETTLE, A. B. Fayette, Mo.
Principal in High School.
- ALBERT OWEN WOODS, A. B. Kansas City, Mo.
In Commercial Life.

1912

- LEWIS GROVER ABERNATHY, B. S., M. S. 1913..... Fayette, Mo.
Graduate student in Central College, Assistant in Science, Principal
Chillicothe High School since 1913.
- HARRY MITCHUM ADAMS, A. B..... Tullahoma, Tenn.
Teacher in Fitzgerald-Clarke School.
- EUGENE STEPHEN BRIGGS, B. S..... Carrollton, Mo.
Teacher in High School; Principal High School.
- THOMAS HOWARD BRIGGS, A. B..... Boonville, Mo.
Teacher in High School.
- CYRUS N. BROADHURST, B. S..... Fayette, Mo.
Druggist.
- ERNEST BISHOP CRAIN, A. B..... Marshall, Mo
Teacher in High School.
- MARY CLIFFORD (DIMMITT) PUCKETT, A. B....Cambridge, Mass.
- JOSEPH D. F. HOUCK, A. B..... Calvert, Texas
Minister; Member Missouri and Texas Conferences.
- FANNIE BROWNING KEYSER, A. B..... Higbee, Mo.
Teacher in Public School.
- CHARLES EDWARD LEE, B. S..... Doniphan, Mo
In Commercial Life.
- RUTH LEIGH LOVELACE, A. B..... St. Louis, Mo.
Teacher in Public School.
- EVERETT C. MEAD, A. B. Columbia, Mo.
Law Student University of Missouri.
- JOHN WALLACE RADER, A. B.....Jefferson City, Mo.
In the Office of Supreme Court Reporter.
- FLOYD WILSON REYNOLDS B. S., Central Wesleyan, '11 M. S.
..... Columbia, Mo.
Teacher in Woodson Institute; Student, University of Missouri.

- CHARLES LESTER STOUFFER, A. B.Warrensburg, Mo.
Minister; Member Southwest Missouri Conference.
- JOHN CHRISTOPHER STRAUB, A. B..... Flagler, Colo.
Straub Lumber Company.
- VERA MAUPIN (WITT) CRAIN, A. B..... Marshall, Mo.
Teacher in High School.
- CAROLINE SHAFROTH WRIGHT, A. B..... Fayette, Mo.
Teacher.

1913

- FRED GUILLIAMS ANIBAL, B. S..... Salisbury, Mo.
Principal High School.
- ELBRIDGE WESLEY BARTLEY, A. B..... Nashville, Tenn.
Student, Theological Department, Vanderbilt University.
- NORVILLE WOLCOTT BRICKEY, A. B. Festus, Mo.
- JAMES RUSSELL BROWN, A. B..... Warsaw, Mo.
Member Southwest Missouri Conference.
- HERBERT BASCOM BRUNER, A. B. Mexico, Mo.
Teacher in High School.
- HOMER ULYSSES CAMPBELL, A. B.Nashville, Tenn.
Student, Theological Department, Vanderbilt University.
- ROE CLEMENS, A. B. Fayette, Mo.
Assistant in Central Academy.
- JAMES BERNARD CULBERTSON, A. B..... Fayette, Mo.
Assistant in Central Academy.
- SMITH TAYLOR EDWARDS, A. B. Mokane, Mo.
Prin. of High School.
- FRED PAGE HANES, A. B. Monroe City, Mo.
Member Missouri Conference.
- KATIE ADELINE HODGE, A. B. Springfield, Ill.
- TUDOR LANIUS, A. B. Fayette, Mo.
Teacher of Latin, Howard-Payne College.
- RUBERTA KATHARINE MAGERS, A. B..... Fayette, Mo.
Teacher of History, Howard-Payne College.
- EDWARD VERNON NASH, A. B. Columbia, Mo.
Student in School of Journalism, Missouri University.
- ESKA WILHELMINA NASH, A. B. Pattonsburg, Mo.
Teacher in High School.

Honorary Degrees

1881

- *ISAAC STILES HOPKINS, D. D. Atlanta, Ga.
Sometime President of Emory College and of Georgia School of Technology; Member of North Georgia Conference.

1882

- *WILLIAM WALLACE DUNCAN, D. D. Spartanburg, S. C.
Bishop of Methodist Episcopal Church, South, since 1886.

1884

- ALPHEUS W. WILSON, LL. D. Baltimore, Md.
Bishop of Methodist Episcopal Church, South, since 1882.
- JOHN F. PHILLIPS, LL. D. Kansas City, Mo.
Judge of Western District of Missouri since 1888.

1885

- *CARR W. PRITCHETT, LL. D. Independence, Mo.
Professor Mathematics, Central College, 1857-1861; President of Pritchett College, 1866-73; Director of Morrison Astronomical Observatory, 1875-1905. Died March 1910.

1887

- JOHN D. HAMMOND, D. D. Augusta, Ga.
President and Curator of Central College, 1888-96; Secretary of Education of Methodist Episcopal Church, South, 1898-'10. President Paine College since 1910.

1888

- JAMES C. MORRIS, D. D. Birmingham, Ala.
President of Central College, 1903-07; Curator, 1904-08.
- A. E. STAFFORD, D. D. Toronto, Canada
Minister.

1889

- S. H. WERLEIN, D. D. Fort Worth, Texas
Member of Texas Conference.

1890

- *DAVID J. WALLER, D. D. London, England
Member of Wesleyan Methodist Conference.

1894

- C. H. BRIGGS, D. D. Sedalia, Mo.
Member of Southwest Missouri and Missouri Conferences.
- E. B. CHAPPELL, D. D. Nashville, Tenn.
Member of Tennessee Conference, Sunday School Editor of Methodist Episcopal Church South.
- J. W. ROBERTS, D. D. Georgia
Member of North Georgia Conference.

1895

- O. E. BROWN, D. D. Nashville, Tenn.
Professor of Biblical and Ecclesiastical History, Vanderbilt University.
- JAMES A. DUNCAN, D. D. Birmingham, Ala.
Member of North Alabama Conference.
- *WILLIAM L. WILSON, LL. D. Lexington, Va.
President of Washington and Lee University, 1897-1900. Died in Lexington, Va., 1900.

1897

- *O. H. P. CORPREW, LL. D. Norfolk, Va.
Acting President of Central College, 1886-88; Professor of Greek and Latin, 1871-1905; Emeritus Professor Greek and Latin, 1905-08. Died in Norfolk, Va., 1908.

1899

- C. M. BISHOP, D. D. Georgetown, Texas
Member of Texas Conference; Curator of Central College; President Southwestern University.
- W. F. PACKARD, D. D. Houston, Texas
Member of Texas Conference.
- J. H. YOUNG, D. D. Owensboro, Ky.
Member of St. Louis and Kentucky Conferences; Curator of Central College.

1900

- *JOHN A. HOCKADAY, LL. D. Fulton, Mo.
Judge of Circuit Court. Died, 1905.

- R. S. HYER, LL. D..... Dallas, Texas
Regent of Southwestern University; President Southern Methodist University.
- W. B. PALMORE, D. D..... St. Louis, Mo.
Member of Southwest Missouri Conference and Editor of *St. Louis Christian Advocate*; Curator of Central College.

1901

- C. E. PATILLO, D. D..... West Point, Georgia
Member of Southwest Missouri Conference and North Georgia Conference.
- Z. M. WILLIAMS, D. D. Lexington, Mo.
President of Central College for Women, 1897-1903 and since 1911; Assistant Principal North Texas Female College; Member of Southwest Missouri Conference.
- JOHN ANDERSON, D. D..... Troy, Mo.
Member of Missouri and Texas Conferences; Curator of Central College.
- FIELDING MARVIN, D. D..... Savannah, Mo.
Member of Missouri Conference; Curator of Central College.

1903

- *H. D. GROVES, D. D. Fayette, Mo.
President of Howard-Payne College, 1887-1905. Died in Kansas City, Mo., 1905.
- S. H. WAINWRIGHT, D. D. Yokohama, Japan
President of Kwansei Gakuin.

1906

- JOSEPH H. COWHAM, LL. D..... London, England
Lecturer on Education, College at Westminster.

1908

- PAUL H. LINN, D. D..... Fayette, Mo.
Member of St. Louis Conference. President of Central College.
- JOHN M. MOORE, D. D..... Nashville, Tenn.
Secretary Home Missions; Member of St. Louis Conference.

1910

- ALEXANDER MONROE DOCKERY, LL. D..... Washington, D. C.
Member of Congress, 1882-98; Governor of Missouri, 1901-05; Assistant Post-Master General, 1913.

VICTOR CLARENCE VAUGHAN, LL. D..... Ann Arbor, Mich.
Author; Scientist; Dean of the Department of Medicine and Surgery
in University of Michigan since 1890.

1911

SANFORD P. CRESAP, D. D..... Nebraska City, Neb.
Member Missouri Conference; Curator Central College.

WM. T. McCLURE, D. D..... Kansas City, Mo.
Member Southwest Missouri Conference.

ALFRED FRANKLIN SMITH, D. D..... Birmingham, Ala.
Member Mississippi Conference.

LUTHER E. TODD, D. D..... St. Louis, Mo.
Member St. Louis Conference.

I N D E X

	Page
Calendar	2
Board of Curators	3
Faculty	4
Historical Statement	8
Purpose of the Institution	9
Endowment	10
Buildings	11
The Stephens Museum	13
Kilpatrick Memorial Collection	14
Johnson Archaeological Collection	14
Laboratories of Biology and Geology	14
Laboratories and Apparatus for Chemistry and Physics	15
Psychological Apparatus	16
Library	16
Athletics	18

STUDENT ORGANIZATIONS:

Literary Societies	19
Debating Organization	19
College Annual	20
English Reading Club	20
Musical Organizations	20
Prohibition League	21
Young Men's Christian Association	21
Young Women's Christian Association	21
Ministerial Association	22
Alumni Society	22
Government	24
Fees and Expenses	25
Dormitories	26

SCHOLARSHIPS, PRIZES, and LOAN FUNDS:

High School Scholarships	28
Academy Scholarships	23
Joseph C. Hendrix Scholarships	29
Prizes and Contests for Undergraduates	30
Arthur Davis Loan Fund	33
Ministerial Aid Society of the Missouri Annual Conference..	34
Self Help	34
Self Help and the Y. M. C. A.	35

REQUIREMENTS FOR ADMISSION:

Admission by Certificate	36
Admission by Examination	37
Definition of Unit Courses of Study	37
Conditional Students	38
Deficient Students	38
Scope of Work Required for Admission	38

	Page
Admission to Advanced Standing	44
Special Students	44

REQUIREMENTS FOR DEGREES:

The Bachelor's Degree	46
Grades and Honors	47
The Master's Degree	48

DEPARTMENTS OF INSTRUCTION:

Biology and Geology	49
Chemistry and Physics	53
English	55
Greek and Latin	57
History and Economics	59
Mathematics	60
Modern Languages	62
Philosophy and Education	63
Sacred Literature	66

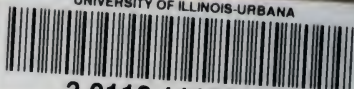
THE ACADEMY:

Purpose and Administration	70
Instruction and Courses	70
Privileges and Regulations	71
Prizes	71

REGISTERS:

Students	73
Graduates	78
Honorary Degrees	106

UNIVERSITY OF ILLINOIS-URBANA



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